

# Equitable Energy Future Grant Program Application Requirements Review

June 24, 2025



#### **Presenters**

- Aaron McEvoy, Equitable Energy Future Grant Manager
   DCEO Office of Energy & Business Utility
- Christine Flynn, Public Sector Consultant
   Workforce Policy Lab, Northern Illinois University





#### **Items of Note**

- 1. This session is being recorded
- 2. The recording and this slide deck will be made available in a follow-up email to this session and on the NOFO website
- 3. Please remain muted throughout the session and add questions in the chat.
- 4. There will be a Q&A at the end of each section of the presentation.



#### **Overview**

- 1. Climate & Equitable Jobs Act (CEJA)
- 2. Equitable Energy Futures Program
- 3. Grant Application & Submission Requirements
  - 1. Program Specific Application
  - 2. CEJA Ecosystem Utilization Plan (CEUP)
  - 3. EEF Project Timeline
  - 4. Uniform Budget Template
- 4. Grant & Merit Review Process





## Did you join us for the NOFO session on June 4<sup>th</sup>?



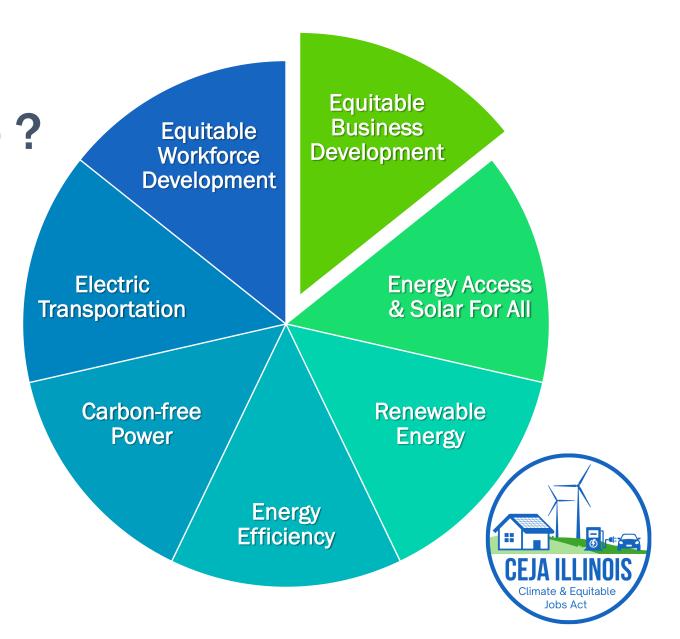


# Climate & Equitable Jobs Act (CEJA)



What is the Climate and Equitable Jobs Act (CEJA)?

Comprehensive energy legislation that centers equity and puts Illinois on track to achieve 100 % renewable energy by 2050.



#### **DCEO Clean Energy Programs**



Funding Opportunity Currently Open

CEJA Economic & Community Development (\$74M)
Office of Energy & Business Utility (OEBU)









#### CEJA Workforce Training Programs (\$61 M +) Office of Employment & Training (OET)



Clean Jobs Workforce Network \$21M/yr.



Climate Works Pre-apprenticeship \$9M/yr.



Energy Transition Navigators \$6M/yr.



Returning Resident Clean Jobs \$6M/yr.



Energy Transition Barrier Reduction \$15M/yr.



Clean Energy Career Pathway Program \$4M

#### **CEJA Councils & Boards**Office of Energy & Business Utility (OEBU)





## CEJA Contractor Support Programs (\$30M+) Office of Entrepreneurship & Innovation Technology(OEIT)









## **Equitable Energy Future Grant Program**



#### NOFO Fundamentals: Equitable Energy Futures



#### Funding Background & Goal

The Equitable Energy Future Grant Program (EEF) is one of the two grants funded under the Jobs & Environmental Justice Grant Fund

EEF offers pre-development funding to support the development of renewable energy & energy efficiency projects.

The goal of EEF is to remove barriers to project, community & business development caused by lack of capital.



#### **Eligible Applicants**

- Equity Eligible Contractors
   Must be certified through the Illinois
   Power Agency's Equity Eligible
   Contractor program.
- An Illinois business, non-profit, or cooperative organization that meets equity- building criteria.

This determination is made at the time of application based on completion of the required CEJA Ecosystem Utilization Plan (CEUP).

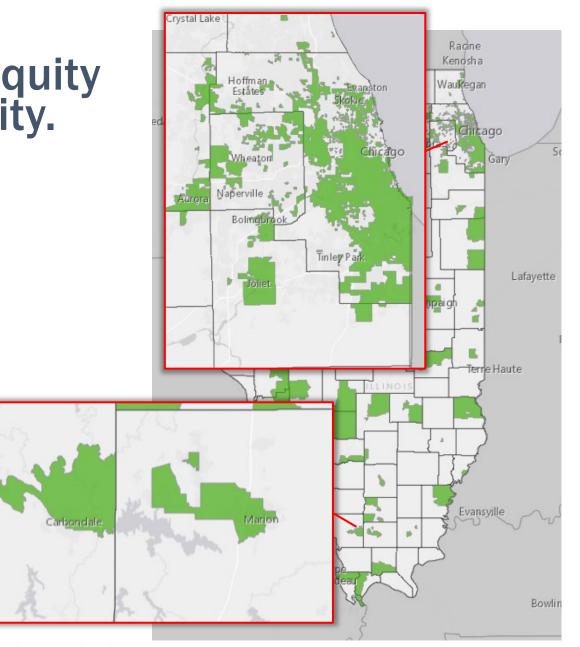


#### **Funding**

- Total Funding: \$25.5 million per year
- Per Applicant Award: \$250,000 -\$1,000,000
- Estimated Number of Awards: Up to 40
- Applicants may apply for multiple projects. However, applicants will only be approved for a total award amount of funds up to \$3 million between all projects.
- Applicants may apply for both EEF and CSES. However, they can only receive a maximum award between EEF and CSES of up to \$3 million.

Priority projects are those located in or supporting an equity investment eligible community.

- Environmental Justice communities
- Restore. Reinvest. Renew (R3) communities



#### **Project Phases**

Phase 1: Planning & Feasibility

Pre-Development

Phase 3: Construction

Phase 4: Implementation

Activities funded by EEF

Applications can be submitted for Phase 1 only, Phase 2 only, or Phase 1 & 2

Activities not funded by EEF (DCEO Reporting Required)

Construction & Implementation cos are not allowable under EEF

#### **Allowable Activities**

| Phase 1: Planning and feasibility          | Phase 2: Pre-development construction           |
|--|---|
| Market analysis                            | Selecting contractors/securing contracts        |
| Property due diligence                     | Project application costs                       |
| Community outreach & engagement            | Purchasing/leasing land                         |
| Architecture, design, engineering services | Permitting/zoning                               |
| Auditing, consulting, developer services   | Interconnection application costs, studies      |
| Project pro-forma/budget                   | Equipment & supplies related to pre-development |
| Site acquisition planning                  | Employee training and training supplies         |
| Sourcing project funding                   | Community outreach, marketing, engagement       |
| Project grant writing                      | Staff & operations expenses                     |
| Interconnection application fees           | Transmission line development                   |
|  | Site remediation and clean up (capped funding)  |



## **Grant Application & Submission Requirements**



**Program Specific Application** 

CEJA Ecosystem Utilization Plan (CEUP)

Equitable Energy Future Project Timeline

Illinois Power Agency EEC Certification or Attestation Form

**Letters of Community Support** 

Memorandum(a) of Understanding (if applicable)

Documentation of IRS Declaration(EIN letter, 501c3 etc.)

Documentation of Property Ownership or Authority to Improve Site

Phase 2 Specific Documents (refer to NOFO Page 6)

## Program Specific Documents

Find all NOFO Materials and resources here: <a href="https://dceo.illinois.gov/aboutdceo/grantopportunities/3054-2991.html">https://dceo.illinois.gov/aboutdceo/grantopportunities/3054-2991.html</a>

# Program Specific Application

Equitable Energy Future Grant Program Application 2025

22. For energy energy savings were determin

were determin

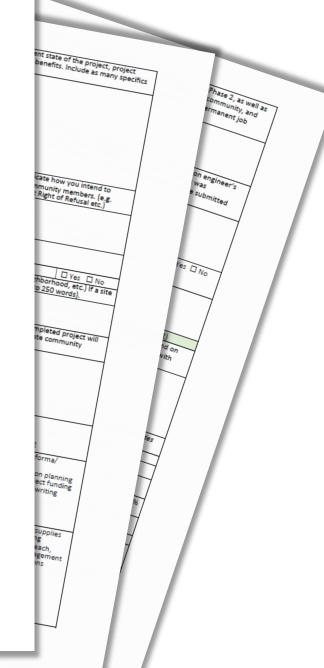
23. For rene produced th service disas were detern were detern

> 24. Does 24a. If ye connects (up to 50

> > Spec gran to a Pro Aut spe

| Applicant  | t & Eligibility Information (NOFO Section C)   |
|--|--|
| Applicant Name   |  |
| 2. GATA #  |  |
| Business legal structure (check all that apply)  | Sole proprietorship Partnership (limited partnership or limited liability partnership) Limited Liability Company (LLC) Non-profit organization Cooperative: For-Profit or Not-For-Profit (circle one) Other:   |
| 4. Does the applicant  | ☐ Yes ☐ No   |
| business/organization have a parent<br>company/organization or subsidiaries?<br>If yes, describe the structure and<br>provide entity names                                 |  |
| 5. Annual revenue of applicant   | ☐ \$0-\$100,000 ☐ \$100,001-\$500,000  |
| business/organization  | ☐ \$500,001-\$1,000,000 ☐ \$1,000,001-\$10,000,000   |
| <ol> <li>Please indicate whether you are an<br/>Approved Vendor of either of the<br/>following programs.</li> </ol>  | □ Illinois Solar for All Program (https://www.illinoissfa.com/for-vendors/) □ Illinois Shines (Adjustable Block Program) (https://illinoisshines.com/) □ Not applicable  |
| 7. If you are applying as an independent contractor offering personal services, please indicate which equity eligible persons criteria you meet. (Refer to NOFO Section A) | □ I have graduated from or am a current/former participant in one of the CEJA/FEJA Workforce (https://dceo.illinois.gov/ceja/workforce-training-programs.html) or CEJA/FEJA Contractor (https://dceo.illinois.gov/ceja/ceja-contractor-programs.html) programs (with exception of Craft Apprenticeship Program). □ I am a graduate of or am currently enrolled in the foster care system. □ I have been convicted of a crime and was incarcerated for that conviction. □ My primary residence is in an equity investment eligible community. (https://energvequity.illinois.gov/resources/equity-investment-eligible-community-map.html). □ Not applicable |
| <ol> <li>Did you receive assistance from any<br/>of the following to complete this<br/>application? (Refer to NOFO Section H)</li> </ol>                                   | ☐ Clean Energy Contractor Incubator Program (when in operation) ☐ Clean Energy Primes Contractor Accelerator Program (when in operation) ☐ Small Business Development Center ☐ APEX Accelerator (formerly Procurement Technical Assistance Centers) ☐ Other: ☐ Not applicable  |

| (NOFO Se   | Proposed Project & Outcome I<br>ction A – Program Description and Perfo  |               | and Measures)  |  |  |
|--|--|---------------|--|--|--|
| 9. What is the grant amount  | being requested per phase?   | Phase 1       | \$   |  |  |
|  |  | Phase 2       | \$   |  |  |
| 10. What is the grant amoun  | t being requested per phase?   | ☐ Energy Effi | ciency   Renewable Energy                                  |  |  |
| 11. What type of project is b  | eing proposed? (check all that apply)  |               | : ☐ Renovation ☐ New build<br>al: ☐ Renovation ☐ New build |  |  |
| 12. As detailed in the<br>NOFO, grant funds were<br>intended to accomplish<br>any or all the goals to the<br>left. Check all the | ☐ Provide benefits to low-income communities wherein at least 50% of projected energy produced or saved benefits low-income households or not-for profit organizations providing services to low-income households, affordable housing owners, or community-based businesses providing services to low-income households   |               |  |  |  |
| accomplishments the<br>proposed project will<br>achieve.   | ☐ Invest in equity investment eligible communities ☐ Provide on-the-job training ☐ Support contractors who are participating in or have demonstrated an intent to  |               |  |  |  |
| Ensure achievements<br>selected here are<br>described in more detail<br>throughout this application<br>(Refer to NOFO Section A) | participate in the Clean Energy Contractor Incubator Program and Clean Energy  Primes Contractor Accelerator Program (when opperational)  Employ a minimum of 51% of its workforce from graduates or current or former  participants of the following CEJA and FEJA workforce programs  Provide avenues of employment for the workforce training efforts of the  previously established programs created by FEJA, including the Solar Training Pipeline  Program and the Multicultural Program |               |  |  |  |



# Program Specific Application: Applicant & Eligibility Information

|                                 | Applican   | t & Eligibility Information (NOFO Section C)   |
|---------------------------------|--|--|
| Applicant I                     | Name   |  |
| 2. GATA #                       |  |  |
| that apply)                     | gal structure (check all   | □ Sole proprietorship □ Partnership (limited partnership or limited liability partnership) □ Limited Liability Company (LLC) □ Non-profit organization □ Cooperative: For-Profit or Not-For-Profit (circle one) □ Other:   |
| 4. Does the a                   | pplicant<br>anization have a parent  | ☐ Yes ☐ No   |
| company/org                     | anization or subsidiaries?<br>be the structure and   |  |
| business/orga                   |  | □ \$0-\$100,000 □ \$100,001-\$500,000<br>□ \$500,001-\$1,000,000 □ \$1,000,001-\$10,000,000  |
|                                 | cate whether you are an<br>ndor of either of the<br>grams.   | □ Illinois Solar for All Program (https://www.illinoissfa.com/for-vendors/) □ Illinois Shines (Adjustable Block Program) (https://illinoisshines.com/) □ Not applicable  |
| contractor of<br>please indicat | applying as an independent<br>fering personal services,<br>te which equity eligible<br>ria you meet. (Refer to<br>a A) | □ I have graduated from or am a current/former participant in one of the CEJA/FEJA Workforce ( <a href="https://dceo.illinois.gov/ceja/workforce-training-programs.html">https://dceo.illinois.gov/ceja/workforce-training-programs.html</a> ) or CEJA/FEJA Contractor ( <a href="https://dceo.illinois.gov/ceja/ceja-contractor-programs.html">https://dceo.illinois.gov/ceja/ceja-contractor-programs.html</a> ) programs (with exception of Craft Apprenticeship Program).  □ I am a graduate of or am currently enrolled in the foster care system. □ I have been convicted of a crime and was incarcerated for that conviction. □ My primary residence is in an equity investment eligible community. ( <a href="https://energyequity.illinois.gov/resources/equity-investment-eligible-community-map.html">https://energyequity.illinois.gov/resources/equity-investment-eligible-community-map.html</a> ). □ Not applicable |
| of the followi                  | ceive assistance from any<br>ng to complete this<br>(Refer to NOFO Section H)  | ☐ Clean Energy Contractor Incubator Program (when in operation) ☐ Clean Energy Primes Contractor Accelerator Program (when in operation) ☐ Small Business Development Center ☐ APEX Accelerator (formerly Procurement Technical Assistance Centers) ☐ Other: ☐ Not applicable  |

| I | Proposed Project & Outcome Information  |   |  |  |  |  |  |
|---|---|---|--|--|--|--|--|
| ı | (NOFO Sec   | ction A – Program Description and Perf  |  | and Measures)  |  |  |  |
| ı | ,   |   | Phase 1  | \$   |  |  |  |
| ı | 9. What is the grant amount   | being requested per phase?  | Phase 2  | \$   |  |  |  |
| ı | 10. What is the grant amoun   | t being requested per phase?  | ☐ Energy Effi  | ciency   Renewable Energy  |  |  |  |
|   | 11. What type of project is be  | eing proposed? (check all that apply)   |  | l: ☐ Renovation ☐ New build<br>al: ☐ Renovation ☐ New build  |  |  |  |
|   | 12. As detailed in the NOFO, grant funds were intended to accomplish any or all the goals to the left. Check all the accomplishments the proposed project will achieve.  Ensure achievements selected here are described in more detail throughout this application (Refer to NOFO Section A) | ☐ Provide benefits to low-income corenergy produced or saved benefits for organizations providing services to low owners, or community-based business households ☐ Invest in equity investment eligible ☐ Provide on-the-job training ☐ Support contractors who are participate in the Clean Energy Contractor Primes Contractor Accelerator Progra ☐ Employ a minimum of 51% of its with participants of the following CEJA and ☐ Provide avenues of employment for previously established programs created Program and the Multicultural Programs | w-income house w-income house ses providing se communities cipating in or had actor Incubator m (when operator from good FEJA workforce ted by FEJA, income well and the well and the workforce ted by FEJA, income well and the well | eholds or not-for profit eholds, affordable housing ervices to low-income  ve demonstrated an intent to Program and Clean Energy tional) graduates or current or former e programs e training efforts of the |  |  |  |

|   | 13. Provide a descriptive summary of the proposed project and include the current state of the project, project plan, length of the program, and estimated outcomes of energy and non-energy benefits. Include as many specifics as possible including data points. (up to 750 words).  |
|---|---|
|   | ABC Development, in partnership with 123 Solar will construct a 5 MW solar farm in Marion, Illinois. Subscriptions will be offered primarily to low-income residents with a projected utility rate reduction of 50%. This project is in the planning and feasibility phase and the team is seeking funding to cover architectural design and engineering services |
|   | 14. If you selected Residential Renovation and/or New Build in Question 11, please indicate how you intend to mitigate the risk of increased rental costs and/or displacement of current residents/community members. (e.g. Affordable Housing Covenants, Deed Restrictions, Community Benefit Agreements, First Right of Refusal etc.)                           |
|   |   |
| l | 15. List the address(es) where the proposed project will be located. If an address(es) have not been selected outline potential sites/geographies.  |
| ı | 16. Does the applicant own the project property/address? ☐ Yes ☐ No   |
| l | 17. Explain why this site location was chosen. (e.g. type of site, price, location in specific neighborhood, etc.) If a site has not been chosen, identify what factors will be considered when selecting a final site (up to 250 words).   |
|   |   |
|   | 18. List the community(ies) the project will benefit as well as the community needs that the completed project will directly address. Include demographic, economic, and labor data, etc. as available to demonstrate community needs. (up to 750 words) (Refer to NOFO Section A)  |
|   |   |

| 19. Funding may be requested for one or both of the 1) planning and feasibility phase; 2) pre-developmer Please select the Phase(s) the applicant is applying for Program Description)                             | nt construction phase.  | ☐ Phase 1 ☐ Phase 2 ☐ Phase 1 & 2   |
|--|---|---|
| 20. Phase 1: Please select the planning and feasibility activities for which you are requesting funding (check all that apply). (Refer to NOFO Section A)  | ☐ Market analysis ☐ Property due diligence ☐ Community outreach and engagement ☐ Architecture, design, or engineering services ☐ Auditing, consulting, or                 | ☐ Project pro-forma/ budget ☐ Site acquisition planning ☐ Sourcing project funding ☐ Project grant writing ☐ Other:                   |
| Be prepared to detail necessary costs in the budget template and budget narrative.   | developer services  |   |
| 21. Phase 2: Please select the pre-development construction activities for which you are requesting funding (check all that apply) (Refer to NOFO Section A).  Be prepared to detail necessary costs in the budget | ☐ Selecting contractors/ securing contracts ☐ Application (e.g. Funding, IPA, Utility, Credentialing etc.) ☐ Purchasing and/or leasing of land ☐ Permitting and/or zoning | ☐ Equipment and supplies ☐ Employee training ☐ Community outreach, marketing, and engagement ☐ Staff and operations expenses ☐ Other: |
| template and budget narrative.   | ☐ Interconnection application costs and fees, studies, and expenses   |   |

| 22. For energy efficiency projects, please describe the estimated annual and/or overall   | □ N/A - The             |
|---|-------------------------|
| energy savings (kWh, therms) of the project. In the description, provide how these estimates  | project does not        |
| were determined. Please submit any available documentation showing how these estimates  | have energy             |
| were determined.  | efficiency benefits.    |
| were determined.  | efficiency beliefits.   |
|   |                         |
|   |                         |
|   |                         |
|   |                         |
|   |                         |
| 22 For renewable energy projects, please estimated capacity (MMV) and the amount (MANV)   | □ N/A - The             |
| <ol> <li>For renewable energy projects, please estimated capacity (MW) and the amount (MW) produced that will benefit low-income residents, non-profits, and organizations/facilities that</li> </ol> | project does not        |
| service disadvantaged/target populations. In the description, provide how these estimates   | have a renewable        |
| were determined. Please submit any available documentation showing how these estimates  | energy scope of         |
| were determined. Thease submit any available documentation showing now these estimates  | work                    |
| were determined.  | WOIK                    |
|   |                         |
|   |                         |
|   |                         |
|   |                         |
|   |                         |
| 24. Does the project include the sale of energy production?   | ☐ Yes ☐ No              |
| 24a. If yes, please describe how the applicant will sell the energy produced or conserved for cu  | istomers, including its |
| connectedness to the grid and/or customers; and ability to remain commercially viable upon p  | roject completion.      |
| (up to 500 words)   | ,                       |
|   |                         |
|   |                         |
|   |                         |
|   |                         |
|   |                         |
| 25 Dans the market include battern street   | DVac DNa                |
| 25. Does the project include battery storage?   | ☐ Yes ☐ No              |

## Program **Specific Application:** Funding Resources & Partnership Information

| Funding Resources & Partnership Information (NOFO Section C, Subsection 1 & 2)   |  |              |                  |  |  |  |
|--|--|--------------|------------------|--|--|--|
| 26. The Department encourages grantees to leverage other funding sources to improve the cost effectiveness of grant funds. | Incentive or Grant Program Name  | Applied      | Plan to<br>Apply |  |  |  |
|  | CEJA Programs  |              |                  |  |  |  |
| Specify any of the following incentive or grant programs you have applied to or plan                                       | Equitable Energy Upgrade Program   |              |                  |  |  |  |
| to apply to for this project, if any. For "CEJA  | Illinois Solar For All   |              |                  |  |  |  |
| Programs" and/or "Other Illinois Finance   | Illinois Shines  |              |                  |  |  |  |
| Authority/Illinois Climate Bank" please specify the program in Question 27.  | Community Development Block Grant  |              |                  |  |  |  |
| specify the program in Question 27.  | Private Activity Bonds   |              |                  |  |  |  |
| *Please provide documentation of application and/or timeline for application in  | Commercial Property Assessed Clean Energy  |              |                  |  |  |  |
| an attachment with other application   | State Small Business Credit Initiative   |              |                  |  |  |  |
| materials (if applicable)  | Small Business Administration  |              |                  |  |  |  |
|  | Other Illinois Finance Authority (IFA)/Illinois<br>Climate Bank (CB)   |              |                  |  |  |  |
|  | Clean Energy Jobs & Justice Fund   |              |                  |  |  |  |
|  | Public Utility Energy Efficiency Program<br>Incentives & Funding   |              |                  |  |  |  |
|  | Utility Energy Efficiency Rebate   |              |                  |  |  |  |
|  | Inflation Reduction Act (IRA)  |              |                  |  |  |  |
| requested funding/financing amount and antic   | d funding sources for this project. When possible, ipated use of the funds. This may include federal, ing options among others. For additional resources (up to 500 words) | state, or lo | cal grant        |  |  |  |

Program **Specific Application:** Funding Resources & Partnership Information

| . — |  |              |  |  |  |  |  |
|-----|--|--------------|--|--|--|--|--|
|     | 28. Provide a detailed description of the anticipated non-energy benefits/impact of Phase 1 and Phase 2, as well as the completed project (post-construction). Include information about the impact on individuals, community, and the workforce (as applicable) (e.g. individual savings, community wealth building, temporary or permanent job creation etc.) (up to 750 words) (see NOFO Section D.2) |              |  |  |  |  |  |
|     |  |              |  |  |  |  |  |
| Н.  | 20 Partide a surround for the case authorities die the budget was determined to a was it based   |              |  |  |  |  |  |
|     | 29. Provide a summary of how the costs outlined in the budget were determined. (e.g. was it based  | _            |  |  |  |  |  |
|     | estimates, why was one contractor chosen over another, was there a bidding process, what research  |              |  |  |  |  |  |
|     | conducted etc.). If additional documentation would provide insight into these calculations that can with this application. (Up to 500 words)   | be submitted |  |  |  |  |  |
| ١H  | with this application. (Op to 500 words)   |              |  |  |  |  |  |
| Ш   |  |              |  |  |  |  |  |
| ш   |  |              |  |  |  |  |  |
| ш   |  |              |  |  |  |  |  |
| Ш   |  |              |  |  |  |  |  |
| Ш   |  |              |  |  |  |  |  |
| H   | 30. Is the applicant partnering with or subcontracting other businesses or entities on this  | ☐ Yes ☐ No   |  |  |  |  |  |
| ;   | application? If "Yes", please list the names of vendors, contractors, collaborators below along  |              |  |  |  |  |  |
| ۱   | with their experience working on similar/same type of projects.  |              |  |  |  |  |  |
| ш   |  |              |  |  |  |  |  |
| ш   |  |              |  |  |  |  |  |
| Ш   |  |              |  |  |  |  |  |
| Ш   |  |              |  |  |  |  |  |
| ഥ   |  |              |  |  |  |  |  |

## Program **Specific Application: Staff Capacity** & Clean Energy Workforce Development

| St          | aff Capacity & Cle  | ean Energ   | y Workford   | e Development (   | NOFO Se    | ction A and Sect  | ion D, Sub             | section 2)  |        |
|-------------|---------------------|-------------|--------------|-------------------|------------|-------------------|------------------------|-------------|--------|
|             | aff members who     |             |              |                   |            |                   |                        |             |        |
|             | ct. Attach brief bi |             |              |                   | job descr  | riptions for unoc | cupied ro              | les along v | /ith   |
| submissio   | on of this applicat | ion. (up t  | o 750 word   | ls).              |            |                   |                        |             |        |
|             |                     |             |              |                   |            |                   |                        |             |        |
|             |                     |             |              |                   |            |                   |                        |             |        |
|             |                     |             |              |                   |            |                   |                        |             |        |
|             |                     |             |              |                   |            |                   |                        |             |        |
|             |                     |             |              |                   |            |                   |                        |             |        |
|             |                     |             |              |                   |            |                   |                        |             |        |
|             | many permanent      |             |              |                   |            |                   | t? "Total <sub>l</sub> | project" in | cludes |
| all jobs cr | eated in Phase 1:   | Planning    | and Feasib   |                   | se 4: Imp  | lementation       |                        |             |        |
| Phase 1     | Temporary           |             | Phase 2      | Temporary         |            | Total Project     | Temp                   | orary       |        |
| I liase I   | Permanent           |             | riiase 2     | Permanent         |            | Total Project     | Perm                   | anent       |        |
| 33. Do yo   | u plan to hire CEJ  | A or FEJA   | workforce    | program gradua    | tes as co  | ntractors, appre  | ntices,                |             | NI-    |
| or emplo    | yees for the proje  | ct?         |              |                   |            |                   |                        | ☐ Yes ☐     | NO     |
|             | s, what percentag   |             |              |                   | ll come fr | om these progr    | ams or                 |             | %      |
|             | other equity eligi  |             |              |                   |            |                   |                        |             |        |
|             | u plan to provide   |             | _            |                   | _          |                   |                        | ☐ Yes ☐     | l No   |
|             | nts or on-the-job   |             |              |                   |            |                   | ıates?                 |             |        |
| 34a. If ye  | s, what activities  | or skills w | ill the hand | ds-on and/or on-t | he-job tr  | aining provide?   |                        |             |        |
|             |                     |             |              |                   |            |                   |                        |             |        |
|             |                     |             |              |                   |            |                   |                        |             |        |
|             | de the applicant's  |             |              |                   |            |                   |                        |             |        |
|             | A participants or g |             |              |                   |            |                   |                        |             | rams,  |
| weatheriz   | ration/energy effi  | iciency pr  | ograms am    | ong others in yo  | ur project | activities. (up   | to 500 wo              | ords).      |        |
|             |                     |             |              |                   |            |                   |                        |             |        |
|             |                     |             |              |                   |            |                   |                        |             |        |
|             |                     |             |              |                   |            |                   |                        |             |        |
|             |                     |             |              |                   |            |                   |                        |             |        |
|             |                     |             |              |                   |            |                   |                        |             |        |

# Program Specific Application Document Checklist

#### Supplemental Documentation (NOFO Section D) Required: Required Phase 2 Only Projects: Uniform Grant Application □ Design or construction documents that provide details Uniform Budget Template of the project, if available (examples: building Conflict of Interest Disclosure preliminary schematics, energy audit report, site map). Mandatory Disclosures Illinois Power Agency EEC Certification documentation or ☐ Quotes used for budget estimates, if available attestation form (if applicable) (examples: preconstruction/construction budget, Equitable Energy Future Grant Project Timeline operating budget, contractor proposals/estimates). CEJA Ecosystem Utilization Plan (CEUP) These documents may be provided after Phase 1 Property ownership document OR document demonstrating activities are complete. applicant's authority to make site improvements. (If applicable for Phase 1, Required for Phase 2) □ Documentation showing Phase 1 progress, anticipated outcomes, results of Phase 1 activities. Letter(s) of support from community leaders and stakeholders documenting their support for the project and the community needs it will address AND if applicable from partner CEJA or FEJA workforce program grantees or other workforce programs about how your project will help grow clean energy workforce and contractors Memorandums of Understanding (MOU) with collaborating organizations, or contracts for pre-develop activities with professional service providers, vendors, etc.

Is the organization a certified



Office of Energy & Business Utility CEJA Ecosystem Utilization Plan (CEUP)

The Equitable Energy Future's grant was developed as part of the Jobs & Environmental Justice Grant Program under the Climate and Equitable Jobs Act. In alignment with the CEJA legislation, Equitable Energy Futures prioritizes diversity, equity, inclusion, and accessibility in all funded projects. This plan is required for all applicants submitting materials for the Equitable Energy Futures grant opportunity and will be evaluated as part of the merit review process. For applicants who are not Equity Eligible Contractors, this plan will also be used to evaluate the applicant's eligibility and if they meet the equity building criteria as outlined in paragraph (9.5) of subsection (g) of Section 8-1038 of the Public Utilities Act. The following definitions were utilized in the development of this form and sourced from the Illinois Toward Equity Framework. (Note: Hover over underlined words to access a definition of that term/phrase)

|                                    |                        |                             |                                    | ie organization |  | ☐ Yes, the business/organization is a certified EEC |                 |  |        |  |
|------------------------------------|------------------------|-----------------------------|------------------------------------|-----------------|--|---|-----------------|--|--------|--|
| Business/Organization Name:        |                        |                             | Equity Eligible Contractor through |                 | $\square$ No, the business/organization is not a certified EEC, but has a pending application with the IPA |   |                 |  |        |  |
|                                    |                        | the Illinois Power Agency?  |                                    |                 | gency?   | ☐ No, the business/organiza                         | tion is not a c | ertified EEC and is not eligible to be a | an EEC |  |
|                                    |                        |                             |                                    | Emp             | loyee Demograp   | hics  |                 |  |        |  |
| Race/Ethnicity                     | Number of<br>Employees | Gender Identity             | Number of<br>Employees             | Age             | Number of<br>Employees   | Faulty Fligible Designation   of                    |                 |  |        |  |
| American Indian/<br>Native Alaskan |                        | Female                      |                                    | 18- 24          |  | Equity Eligible Person (EEP)                        |                 |  |        |  |
| Asian                              |                        | Male                        |                                    | 25-34           |  | Equity Eligible Contractor (EEC)                    |                 |  |        |  |
| Black/African American             |                        | Transgender<br>Woman        |                                    | 35- 50          |  | CEJA/FEJA Workforce<br>Graduates                    |                 |  |        |  |
| Hawaiian/Pacific Islander          |                        | Transgender<br>Man          |                                    | 50+             |  | CEJA/FEJA Contractor<br>Graduates                   |                 |  |        |  |
| Hispanic/Latino                    |                        | Non-Binary/<br>Gender Queer |                                    |                 |  | Other State Workforce<br>Program:                   |                 |  |        |  |
| White, Non-Hispanic                |                        | None of These               |                                    |                 |  |   |                 |  |        |  |

| Business/Organization Name:        |                        |                             | <u>E</u>               | the organization<br>quity Eligible Cont<br>ne Illinois Power A | tractor through        | hrough No, the business/organization is not a certified EEC, but has a pending application with the |                           |  |                            |  |  |  |  |  |
|------------------------------------|------------------------|-----------------------------|------------------------|--|------------------------|---|---------------------------|--|----------------------------|--|--|--|--|--|
|                                    |                        |                             |                        | Emp  | loyee Demograp         | hics  |                           |  |                            |  |  |  |  |  |
| Race/Ethnicity                     | Number of<br>Employees | Gender Identity             | Number of<br>Employees | A DE   | Number of<br>Employees | Equity Eligible Designation   | Number<br>of<br>Employees | Number of Employees with<br>Disabilities | Total Numbe<br>of Employee |  |  |  |  |  |
| American Indian/<br>Native Alaskan |                        | Female                      |                        | 18- 24   |                        | Equity Eligible Person (EEP)  |                           |  |                            |  |  |  |  |  |
| Asian                              |                        | Male                        |                        | 25-34  |                        | Equity Eligible Contractor (EEC)  |                           |  |                            |  |  |  |  |  |
| Black/African American             |                        | Transgender<br>Woman        |                        | 35- 50   |                        | CEJA/FEJA Workforce<br>Graduates  |                           |  |                            |  |  |  |  |  |
| Hawaiian/Pacific Islander          |                        | Transgender<br>Man          |                        | 50+  |                        | CEJA/FEJA Contractor<br>Graduates   |                           |  |                            |  |  |  |  |  |
| Hispanic/Latino                    |                        | Non-Binary/<br>Gender Queer |                        |  |                        | Other State Workforce<br>Program:   |                           |  |                            |  |  |  |  |  |
| White, Non-Hispanic                |                        | None of These               |                        |  |                        |   |                           |  |                            |  |  |  |  |  |

| Does your business/organization have any of the following certifications?  | ☐ Minority-owned business enterprise (MBE) ☐ Women-owned busines ☐ Disadvantaged business enterprise (DBE) ☐ Veteran-owned busine  |  |   |  |  |  |  |  |  |  |  |
|--|--|--|---|--|--|--|--|--|--|--|--|
| For lead applicants, please list the names of the shareholders, owners, proprietors, or board members and the equity-eligible person criteria the individuals meet if any. |  |  |   |  |  |  |  |  |  |  |  |
| Name of shareholder, owners, proprietors, or<br>board member   | Equity Eligible Persons Criteria   | Designation  | For-profit entities only                                  |  |  |  |  |  |  |  |  |
|  | □ Current/Former Participants in the CEJA / FEJA Workforce Programs □ Graduates or currently enrolled in the foster care system □ Formerly incarcerated □ Primary residence in an equity-eligible community □ None of them apply | ☐ Shareholder ☐ Owner ☐ Proprietor ☐ Board Member ☐ None of them apply | What is the percentage of owner this person holds if any? |  |  |  |  |  |  |  |  |
|  | □ Current/Former Participants in the CEJA / FEJA Workforce Programs □ Graduates or currently enrolled in the foster care system □ Formerly incarcerated □ Primary residence in an equity-eligible community □ None of them apply | ☐ Shareholder ☐ Owner ☐ Proprietor ☐ Board Member ☐ None of them apply | What is the percentage of owne this person holds if any?  |  |  |  |  |  |  |  |  |
|  | □ Current/Former Participants in the CEJA / FEJA Workforce Programs □ Graduates or currently enrolled in the foster care system □ Formerly incarcerated □ Primary residence in an equity-eligible community □ None of them apply | ☐ Shareholder ☐ Owner ☐ Proprietor ☐ Board Member ☐ None of them apply | What is the percentage of owner this person holds if any? |  |  |  |  |  |  |  |  |
|  | □ Current/Former Participants in the CEJA / FEJA Workforce Programs □ Graduates or currently enrolled in the foster care system □ Formerly incarcerated □ Primary residence in an equity-eligible community □ None of them apply | ☐ Shareholder ☐ Owner ☐ Proprietor ☐ Board Member ☐ None of them apply | What is the percentage of owner this person holds if any? |  |  |  |  |  |  |  |  |
|  | □ Current/Former Participants in the CEJA / FEJA Workforce Programs □ Graduates or currently enrolled in the foster care system □ Formerly incarcerated □ Primary residence in an equity-eligible community □ None of them apply | ☐ Shareholder ☐ Owner ☐ Proprietor ☐ Board Member ☐ None of them apply | What is the percentage of owner this person holds if any? |  |  |  |  |  |  |  |  |

#### Project Vendor(s), Contractor(s), Collaborating Organization(s) Information Does an MOU/Contract exist Vendor, Contractor, Project Type of Collaborator **Equity Eligible Designation** between this party and the Role in the Project Collaborating Organization Name Check all that apply: Check all that apply: lead applicant? □ Equity Eligible Contractor (EEC) Yes ☐ Equity Eligible Person (EEP) □ No □ Located in/serves an Equity Eligible Investment Community (EJ/R3) □ Contractor ☐ CEJA/FEJA Workforce Program Graduate (Link) If yes, attach the □ Vendor □ CEJA/FEJA Contractor Program (Link) MOU/contract with other □ Project Collaborating Org. ☐ Minority-Owned Business Enterprise (MBE), Woman-Owned application documents Other: Business Enterprise (WBE), Disadvantaged Business Enterprise ■ None of the above (DBE), or Veteran-Owned Business Enterprise (VBE) or very small business (VSB) ☐ None of the above apply Other: ☐ Equity Eligible Contractor (EEC) ☐ Yes ☐ Equity Eligible Person (EEP) □ No ☐ Located in/serves an Equity Eligible Investment Community (EJ/R3) □ Contractor ☐ CEJA/FEJA Workforce Program Graduate (Link) If yes, attach the □ Vendor ☐ CEJA/FEJA Contractor Program (Link) MOU/contract with other □ Project Collaborating Org. ☐ Minority-Owned Business Enterprise (MBE), Woman-Owned application documents ☐ Other: Business Enterprise (WBE), Disadvantaged Business Enterprise ■ None of the above (DBE), or Veteran-Owned Business Enterprise (VBE) or very small business (VSB) ■ None of the above apply Other: □ Equity Eligible Contractor (EEC) ☐ Yes ☐ Equity Eligible Person (EEP) □ No ☐ Located in/serves an Equity Eligible Investment Community (EJ/R3) □ Contractor ☐ CEJA/FEJA Workforce Program Graduate (Link) If ves. attach the □ Vendor □ CEJA/FEJA Contractor Program (Link) MOU/contract with other □ Project Collaborating Org. ☐ Minority-Owned Business Enterprise (MBE), Woman-Owned application documents Other: Business Enterprise (WBE), Disadvantaged Business Enterprise (DBE), or Veteran-Owned Business Enterprise (VBE) or very small ■ None of the above business (VSB) □ None of the above apply Other:

#### **SMARTIE Goals**

Goal setting exercise that ensures goals that follow a set of seven aspects to ensure that the goals are effective and realistic.

Similar to the more commonly known SMART goals, SMARTIE goals also ensure goals are inclusive and equitable.

**Strategic** Measurable **Action-Oriented** Realistic **Timebound** nclusive **Equitable** 

#### SMARTIE Goals

Many people are familiar with SMART (Strategic, Measurable, Action-Oriented, Realistic, Timebound) goals. SMARTIE goals go beyond SMART goals to include Inclusive and Equitable aspects to goals. Below outline the top three goals of this project and include the timeline to achieve each goal.

| Goal    | Strategic<br>(What is being achieved?<br>Why is this the goal? Who is<br>involved? Where it take<br>place?, When?  | Measurable (How will this goal be measured? What metrics will be collected?)   | Action-Oriented (What actions will be taken to achieve this goal?)   | Realistic (What results are realistic based on the actions identified?)   | Timebound (What is the timeline / relevant deadlines for this goal?)   | Inclusive (How will individuals from EIECs/groups that are traditionally marginalized be included in the project processes, actions, decision making etc.?)  | Equitable (How will the goal include elements like fairness and justice in processes, actions, decision making, etc.?)                                  | Final Goal   |
|---------|--|--|--|---|--|--|---|--|
| Example | Engage with employees through 4 specific focus groups and distribute a survey (mail & digital, in English & Spanish) to gather input on needs and barriers to effective and efficient work productivity. | 90% of employees engaged in focus groups, demographics of focus group attendees; 90% of employees responded to the survey, Compile a list of 10 unique and actionable employee needs are identified. | Senior leadership and volunteer/selected employees will prioritize 4 out of the 10 actionable needs on the list. Develop a working group made of employees and leadership to develop; solutions and a project implementation plan. | Identify the breadth of<br>the project's impact and<br>additional needs that the<br>project could address.<br>Develop a timeline to<br>implement solutions and<br>assign roles. | The survey will be sent in early Fall 2024 and be available for 2 months. Focus groups will take place over the same 2-month span. Results will be compiled, and analysis prepared by end of 2024. | Feedback will be integrated into the project plans. A community member will serve on the project implementation committee.  Several employees will volunteer and/or be selected to participate on the project implementation team. | Surveys, focus groups, and progress of the implementation plan will be available in several languages, information shared across departments and shifts | Employer identified and addressed 4 major challenges faced by employees. Employees participated in identifying, developing, and implementing the solution. |
| Goal #1 |  |  |  |   |  |  |   |  |

| Accessibility Efforts/Mechanisms  Provide details on the lead applicant's current and/or planned efforts and mechanisms that ensure accessibility for all employees. Specifically, discuss how the applicant has developed financial, technological, and linguistically accessible systems, resources, and services for all employees regardless of disability status. (up to 500 words). If additional documentation is available to outline this plan, please submit those.  (Example: All media materials for prospective and enrolled participants are printed in Spanish & Polish) |   |  |  |  |  |  |  |  |  |  |
|---|---|--|--|--|--|--|--|--|--|--|
|   |   |  |  |  |  |  |  |  |  |  |
| What barriers, if any, has the lead applicant experier  | nced regarding access to seed capital and/or pre-development funds? (up to 500 words) |  |  |  |  |  |  |  |  |  |
|   |   |  |  |  |  |  |  |  |  |  |
| Authorized Signatory Name (Printed):  | Authorized Signatory Title (Printed):   |  |  |  |  |  |  |  |  |  |
| Date:   | Authorized Signatory Signature:   |  |  |  |  |  |  |  |  |  |

#### **Equitable Energy Future Project Timeline**

|                                    | EQUITABLE ENERGY FUTU            | JRES GRANT PROGRAN | / 2025 PROJECT TIMEL | INE | ` |
|------------------------------------|----------------------------------|--------------------|----------------------|-----|---|
| Anticipated Project<br>Start Date: | Anticipated Project<br>End Date: |                    | PROJECT PHASE(S)     |     |   |

- 1. Enter the anticipated project start and end dates. These dates should be for the full Phase 1 & Phase 2 project timeline. Note: Phase 1 is Planning and Feasibility Phase 2 is Pre-Development (Cell C3 and E3). Inset project activities chronologically.
- 2. Indicate the Uniform Budget tab where this expense is located. (i.e. Staffing, Fringe, Phase 1 Consultant, Phase 2 Consultants, N/A)
- 3. Select the Phase(s) that the applicant is applying for (Click Cell G3 to reveal drop-down list)
- 4. For selected Phase(s) add the Project Activity(ies), Estimated Start Date(s), Estimated End Date(s), Project Milestones, Projected Outcomes, and Deliverables per activity. Additional activity rows can be added by right-clicking and selecting "Insert" then selecting "Entire Row" from the pop-up
- 5. Indicate if an activity is a Critical Decision Point (Go/No Go Point) by selecting "Yes" or "No" in Column E. Critical Decision Points (Go/No Go Points) indicate if the result of a specific activity is critical to a project's ability to move forward. For any activity marked as "Yes" in Column E, applicants must also list a Deliverable that will document the result of the activity.

| PHASE 1 ACTIVITIES  |                            |                         |                    |   |   |   |             |                       |
|---|----------------------------|-------------------------|--------------------|---|---|---|-------------|-----------------------|
| Project Activies  | Uniform Budget             | Estimated Start<br>Date | Estimated End Date | Critical Decision Point<br>(Go/No Go Point) | Project Milestones  | Performance Measures/<br>Outcomes             | Cost        | Deliverable           |
| Ex.: Define goals, identify partners, confirm location(s), etc. | staffing                   | 6/3/24                  | 7/8/24             |   | Ex.: Draft scope of work,<br>objectives, work flow /<br>coordination, key deliverables,<br>etc. | Ex.: Key leadership / partner approvals, etc. | \$25,000.00 | Ex: Contract, Invoice |
|   |                            |                         |                    |   |   |   |             |                       |
|   |                            |                         |                    |   |   |   |             |                       |
|   |                            |                         |                    |   |   |   |             |                       |
|   |                            |                         |                    |   |   |   |             |                       |
|   |                            |                         |                    |   |   |   |             |                       |
|   |                            |                         |                    |   |   |   |             |                       |
|   |                            |                         |                    |   |   |   |             |                       |
|   |                            |                         |                    |   |   |   |             |                       |
|   |                            |                         |                    |   |   |   |             |                       |
|   |                            |                         |                    |   |   |   |             |                       |
| [Right click on row above and select "Inse                      | ert" to add additional row | 5]                      |                    |   |   |   |             |                       |

### **Equitable Energy Future Project Timeline**

| P | PHASE 1    | TIMELIN | IE |            |            |            |            |            |             |             |             |             |             |             |             |             |             |             |             |             |             |             |             |             |             |             |             |             |             |             |            |
|---|------------|---------|----|------------|------------|------------|------------|------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|------------|
|   | Month<br>2 |         |    | Month<br>5 | Month<br>6 | Month<br>7 | Month<br>8 | Month<br>9 | Month<br>10 | Month<br>11 | Month<br>12 | Month<br>13 | Month<br>14 | Month<br>15 | Month<br>16 | Month<br>17 | Month<br>18 | Month<br>19 | Month<br>20 | Month<br>21 | Month<br>22 | Month<br>23 | Month<br>24 | Month<br>25 | Month<br>26 | Month<br>27 | Month<br>28 | Month<br>29 | Month<br>30 | Month<br>31 | Mont<br>32 |
|   |            |         |    |            |            |            |            |            |             |             |             |             |             |             |             |             |             |             |             |             |             |             |             |             |             |             |             |             |             |             |            |
|   |            |         |    |            |            |            |            |            |             |             |             |             |             |             |             |             |             |             |             |             |             |             |             |             |             |             |             |             |             |             |            |
|   |            |         |    |            |            |            |            |            |             |             |             |             |             |             |             |             |             |             |             |             |             |             |             |             |             |             |             |             |             |             |            |
|   |            |         |    |            |            |            |            |            |             |             |             |             |             |             |             |             |             |             |             |             |             |             |             |             |             |             |             |             |             |             |            |
|   |            |         |    |            |            |            |            |            |             |             |             |             |             |             |             |             |             |             |             |             |             |             |             |             |             |             |             |             |             |             |            |
|   | HASE 2     |         |    | Month      | Month      | Month      | Month      | Month      | Month       | Month       | Month       | Month       | Month       | Month       | Month       | Month       | Month       | Month       | Month       | Month       | Month       | Month       | Month       | Month       | Month       | Month       | Month       | Month       | Month       | Month       | Mont       |
| 1 | 2          | 3       | 4  | 5          | 6          | 7          | 8          | 9          | 10          | 11          | 12          | 13          | 14          | 15          | 16          | 17          | 18          | 19          | 20          | 21          | 22          | 23          | 24          | 25          | 26          | 27          | 28          | 29          | 30          | 31          | 32         |
|   |            |         |    |            |            |            |            |            |             |             |             |             |             |             |             |             |             |             |             |             |             |             |             |             |             |             |             |             |             |             |            |
|   |            |         |    |            |            |            |            |            |             |             |             |             |             |             |             |             |             |             |             |             |             |             |             |             |             |             |             |             |             |             |            |
|   |            |         |    |            |            |            |            |            |             |             |             |             |             |             |             |             |             |             |             |             |             |             |             |             |             |             |             |             |             |             |            |
|   |            |         |    |            |            |            |            |            |             |             |             |             |             |             |             |             |             |             |             |             |             |             |             |             |             |             |             |             |             |             | -          |
|   |            |         |    |            |            |            |            |            |             |             |             |             |             |             |             |             |             |             |             |             |             |             |             |             |             |             |             |             |             |             |            |
|   |            |         |    |            |            |            |            |            |             |             |             |             |             |             |             |             |             |             |             |             |             |             |             |             |             |             |             |             |             |             |            |
|   |            |         |    |            |            |            |            |            |             |             |             |             |             |             |             |             |             |             |             |             |             |             |             |             |             |             |             |             |             |             | _          |

#### Conflict of Interest Disclosure

Mandatory Disclosure

Uniform Grant Application in fillable PDF format

Uniform Budget utilizing template provided by DCEO

# DCEO Required Application Documents

Find all NOFO Materials and resources here: <a href="https://dceo.illinois.gov/aboutdceo/grantopportunities/3054-2878.html">https://dceo.illinois.gov/aboutdceo/grantopportunities/3054-2878.html</a>

#### **Uniform Budget Template**

It's a standard DCEO template, with a few sections that are specific to this program. Some sections may not apply to you.

Be careful when inserting new rows.

The template uses algorithms that can be deleted or altered.

If seeking funding for Phase 1 & 2, the Phase 2 budget may be renegotiated after Phase 1 is completed.

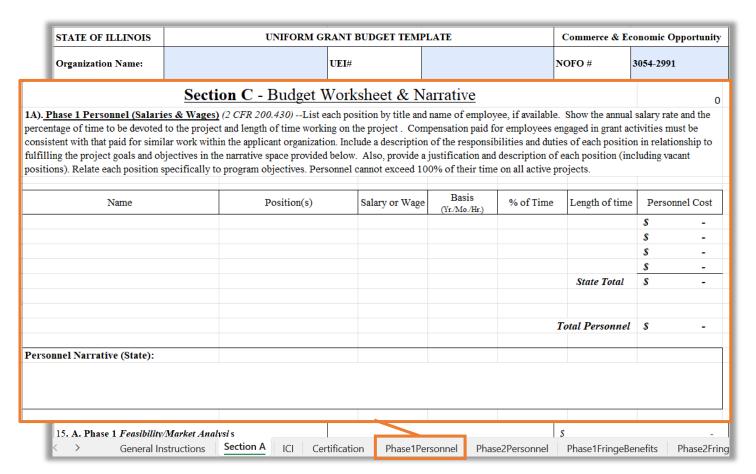
If you are selected for a grant award, DCEO the budget will be reviewed and finalized during the negotiation stage.

| STATE OF ILLINOIS            | UNIFORM G                          | RANT BUDGET TEM     | PLATE                                     | Commerce & I       | Economic Opportunit |  |  |  |  |
|------------------------------|------------------------------------|---------------------|---|--------------------|---------------------|--|--|--|--|
| Organization Name:           |                                    | UEI#                |   | NOFO #             | 3054-2991           |  |  |  |  |
| CSFA Number:                 | 420-35-3054                        | CSFA Description:   | Equitable Energy Future<br>Grant Program  | Fiscal Year:       | 2025                |  |  |  |  |
|                              | SECTION A STATE (                  | OF ILLINOIS FUND    | S   | Grant #            |                     |  |  |  |  |
| Revenues                     |                                    |                     |   | TOTA               | L REVENUE           |  |  |  |  |
| (a). State of Illinois Grant | Amount Requested                   |                     |   | \$                 | -                   |  |  |  |  |
|                              | BUDGET S                           | SUMMARY STATE O     | F ILLINOIS FUNDS                          |                    |                     |  |  |  |  |
| Budget F                     | Expenditure Categories             |                     | niform Guidance<br>ls Reference 2 CFR 200 | TOTAL EXPENDITURES |                     |  |  |  |  |
| 1. Phase 1 Personnel (Sala   | uries & Wages)                     |                     | 200.430                                   | \$                 | -                   |  |  |  |  |
| 1. Phase 2 Personnel (Sala   | ries & Wages)                      |                     | 200.430                                   | \$                 | \$ -                |  |  |  |  |
| 2. Phase 1 Fringe Benefits   |                                    |                     | 200.431                                   | \$ -               |                     |  |  |  |  |
| 2. Phase 2 Fringe Benefits   |                                    |                     | 200.431                                   | \$                 | \$ -                |  |  |  |  |
| 4. Phase 1 Equipment         |                                    |                     | 200.439                                   | \$                 | \$ -                |  |  |  |  |
| 4. Phase 2 Equipment         |                                    |                     | 200.439                                   | \$                 | -                   |  |  |  |  |
| 5. Phase 1 Supplies          |                                    |                     | 200.94                                    | \$                 | -                   |  |  |  |  |
| 5. Phase 2 Supplies          |                                    |                     | 200.94                                    | \$                 | \$ -                |  |  |  |  |
| 6. Phase 1 Contractual Ser   | vices & Subawards                  | 200                 | 318 & 200.92                              | \$                 | -                   |  |  |  |  |
| 6. Phase 2 Contractual Ser   | vices & Subawards                  | 200                 | 318 & 200.92                              | \$                 | -                   |  |  |  |  |
| 7. Phase 1 Consultant (Pro   | ofessional Services)               |                     | 200.459                                   | \$                 | -                   |  |  |  |  |
| 7. Phase 2 Consultant (Pro   | ofessional Services)               |                     | 200.459                                   | \$                 | \$ -                |  |  |  |  |
| 15. A. Phase 1 Feasibility   | /Market Analysi s                  |                     |   | \$                 | -                   |  |  |  |  |
| General Ir                   | nstructions   Section A   ICI   Ce | rtification Phase1F | Personnel Phase2Personne                  | el Phase1Fringe    | Benefits Phase2Fr   |  |  |  |  |

### **Uniform Budget Template – Budget Narrative**

Each tab that has a line item, must also have a budget narrative.

- Each budget tab asks for a brief budget narrative.
- Be specific and concise. Offer detail when helpful, but don't provide too much detail for smaller expenses.
- Cite calculations: show your math for both justifications of costs and accuracy.
- Collect quotes and invoices, if available.



# Let's look at the budget categories in the template. Notice they are separated in phases.

Fringe benefits Personnel Equipment Consultant Contractual **Supplies** (Professional Services & Services) Subawards Feasibility/Market Permitting & **Site Control Costs** Analysis interconnection (Phase 2) (Phase 1) Costs (Phase 2)

### **Personnel**

### Section C - Budget Worksheet & Narrative

0

**1A).** Phase 1 Personnel (Salaries & Wages) (2 CFR 200.430) --List each position by title and name of employee, if available. Show the annual salary rate and the percentage of time to be devoted to the project and length of time working on the project. Compensation paid for employees engaged in grant activities must be consistent with that paid for similar work within the applicant organization. Include a description of the responsibilities and duties of each position in relationship to fulfilling the project goals and objectives in the narrative space provided below. Also, provide a justification and description of each position (including vacant positions). Relate each position specifically to program objectives. Personnel cannot exceed 100% of their time on all active projects.

| Name     | Position(s)                   | Salary or Wage | Basis<br>(Yr./Mo./Hr.) | % of Time | Length of time | Pe | rsonnel Cost |
|----------|-------------------------------|----------------|------------------------|-----------|----------------|----|--------------|
| Jane Doe | Program Manager               | \$50,000       | Yr                     | 50%       | 1              | \$ | 25,000.00    |
| John Doe | Coach/Instructor              | \$30           | Hr                     | 100%      | 1600           | \$ | 48,000.00    |
| TBD      | Assistant Coach/Support Staff | \$ 20.00       | Hr                     | 100%      | 1600           | \$ | 32,000.00    |
|          |                               |                |                        |           |                | \$ | -            |
|          |                               |                |                        |           | State Total    | \$ | 105,000.00   |
|          |                               |                |                        |           |                |    |              |

<u>Budget Narrative Tip:</u> In describing costs, list personnel and their positions and briefly describe their contribution to the project.

### Fringe Benefits: What are they?

Benefits employees receive on top of their normal wages and salaries.

<u>Budget Narrative Tip:</u> Outline what is covered as a fringe benefit. Some benefits may be health, life or disability insurance, childcare reimbursement, pension/retirement contribution among others.

### Section C - Budget Worksheet & Narrative

2A). Phase 1 Fringe Benefits (2 CFR 200.431)--Fringe benefits should be based on actual known costs or an established formula. Fringe benefits are for the personnel listed in category (1) direct salaries and wages, and only for the percentage of time devoted to the project. Provide the fringe benefit rate used and a clear description of how the computation of fringe benefits was done. Provide both the annual (for multiyear awards) and total. If a fringe benefit rate is not used, show how the fringe benefits were computed for each position. The budget justification should be reflected in the budget description. Elements that comprise fringe benefits should be indicated.

| Name     | Position(s)                   | Base Rate       |             | Fringe Benefit Cost |           |
|----------|-------------------------------|-----------------|-------------|---------------------|-----------|
| Jane Doe | Program Manager               | \$<br>25,000.00 | 25.00%      | \$                  | 6,250.00  |
| John Doe | Coach/Instructor              | \$<br>48,000.00 | 25.00%      | \$                  | 12,000.00 |
| TBD      | Assistant Coach/Support Staff | \$<br>32,000.00 | 25.00%      | \$                  | 8,000.00  |
|          |                               |                 |             | \$                  | -         |
|          |                               |                 | State Total | \$                  | 26,250.00 |
|          |                               |                 |             |                     |           |

### **Contractual Services & Subawards**

| Item   |             | Contra | nctual Services<br>Cost |
|--|-------------|--------|-------------------------|
| Fighting Illini Basketball Champaign Boys & Girls Club |             | S      | 5,000.00                |
| Champaign Boys & Girls Club                            |             | S      | 50,000.00               |
|  |             | S      | -                       |
|  | State Total | \$     | 55,000.00               |
|  |             |        |                         |

Use this tab if you are partnering with another business or organization on this project, and if they will be receiving project funds to do part of the work on the project. These organizations will be "subrecipients" or "subcontractors" on your project.

<u>Budget Narrative Tip:</u> Clearly explain who is being contracted, their scope and why you needed a person's expertise or services.

### **Consultant Services**

| Sect  | t <b>ion C</b> - Budget Worksl  | heet & Nar                               | rative                                    |   |                    |                                  | 0      |
|---|---|--|---|---|--------------------|----------------------------------|--------|
| 7). Phase 1 Consultants (Profesional Services project funding. (2 CFR 200.459) Consultant estimated time on the project. Consultant Expelologing, etc.) Consultant Indicate whether app | t Services (Fees): For each consultarenses: List all expenses to be paid from | nt enter the name<br>om the grant to the | , if known, service<br>e individual consu | e to be provided, l<br>lltant in addition t | hourly or daily fe | e (8-hour day                    | ), and |
| Consultant Services (Fees)  | Services Provided   |  | Fee                                       | Basis                                       | Quantity           | Consultant Service<br>(Fee) Cost |        |
|   |   |  |   |   |                    | s<br>s                           | -      |
|   |   |  |   |   | State Total        | S                                | -      |
|   |   |  | Ta  | otal Consultant                             | Services (Fees)    | S                                | -      |

Use this tab for any professional services you will be utilizing for your project. This may include architect or design consultant, engineering firm, energy auditor, grant writing consultant among others.

<u>Budget Narrative Tip:</u> Provide details on the consultant service budget and the activities the consultant will be performing.

### **Equipment vs. Supplies**

**Equipment:** Used for projects over the long-term. Subject to depreciation and generally retain some value after use.

### **Examples:**

- Vehicles
- Computers

<u>Budget Narrative Tip:</u> Identify pricing or quotes. Explain how the equipment will be used in the project and if it will be shared with other projects.

**Supplies:** Used over the short term, not subject to depreciation. Do not retain value.

### **Examples:**

- Paper
- Pens
- Printer ink

<u>Budget Narrative Tip:</u> Provide details of the type of supplies. Avoid using general terms like "Office supplies"

### Where should I put this?

- Wages for project manager, outreach staff
  - Personnel
- Benefits for project manager
  - Fringe benefits
- Subrecipient staff wages
  - Contractual Services
- Zoning or building permit costs
  - Phase 2 Permitting & interconnection costs

- Architect/energy auditor costs
  - Consultant (professional services)
- Site testing costs
  - Phase 1 Feasibility/Market Analysis
- Legal fees associated with financing, purchasing, or leasing land
  - Phase 2 Site Control

# **Grant Writing Tips**

- 1. Center the Community
- 2. Outline Your Plan
- 3. Be Consistent
- 4. Be Specific
- 5. Don't Assume
- 6. Use Available Resources & Support
- 7. Document Allowable Costs
- 8. Submit on Time, Ensure all all Documents are Submitted & Pre-qualification Requirements are Met







## Grant Writing Tips for the Equitable Energy Future Grant Program

Genevable energy and energy efficiency projects have an array of possible energy and non-energy benefits, but not every community is the same. Throughout the application think about how this project will address the specific needs of your

It's also important for applicant to think about community-based partners, vendors, contractors, and collaborating re a major major mare na applicant to mina amous consistency passes partners, ventions, consecutes, and consecutes or organizations. How can the applicant demonstrate a connection to those also embedded in the community. This may be organizations, now can the applicant cernonstrate a connection to mose also embedded in the community. This may by co-hosting events, attending public meetings, providing information on each other's websites or social media etc. These formal or informal partners can help with community connection or data that can be helpful for the applicant when

This program was designed for projects that are in the early stages. As a result, ment review teams expect that not every this program was designed for projects that are in the early stages, the a result, their review define capet, there was not every define capet, the stage and detail of a plan will be worked out and know that as the project progresses plans may change. However, it is still important detail or a plan will be worked out and know that as the project programms plans may extended, your plans as much as possible even if details are not solidified. You may even go as far as stating "this is our plan based on these factors, but we acknowledge this may change based on xyz! Leaving information general because it plan based on these factors, but we acknowledge this may change based on xyd, beaving anonhabon general because it is not solidified can be perceived as not having a plan or that there has been minimal thought put into the plan. Any details is not sectioned can be percured as not moving a plant or that there has ween a minimal covering plant and black any plant and plant any not feature exact dates your team has spent time on

General - Demonstrates intent but not thoughtful planning:

General - Detrionistrates intent out not thought at planning:

We plan to do community outreach with community members throughout all stages of this project.

Detailed- Demonstrates the plan was thought through even if some aspects may not be final: Detailed - Detnoistraces the plan was crought unough even it some aspects may not be unial.

Based on our current estimated timeline we anticipate that community outreach will begin once rezoning has been approved and will continue into the implementation phase. Our organization and partners have found one-on-one inapproved and will commute into the implementation private. Our organization and particles have notice wherein the person outreach to be the most effective. As a result, we will attend public meetings, seek co-hosts for community person outreach to be the most effective. As a result, we will attend public meetings, seek co-hosts for community awareness events, and work with local organizations such as the Chamber of Commerce and our local economic awareness events, and work with took organizations solve as the Chartest of Constitute with our took organization development board to increase awareness of the project. We are still actively seeking partners and identifying events that would reach the highest number of potential customers. As the project advances into the construction phase, we would reach the highest number or potential customers. As the project advances into the construction phase, we anticipate contracting a marketing professional to incorporate digital and social media outreach in addition to ongoing inperson events to increase our reach to those who may have barriers to meeting our team in-person.

**De Consistent**Prior to submitting your grant application road all application materials with a focus on identifying inconsistencies. inconsistencies can make project details confusing potentially leading to a lower score.

Example: Are the costs outlined on the Program Specific Application also in the Uniform Budget Template? Are complex: Are one costs outsined on the Program Specific Application consistent with those outlined in the Diversity, Equity,

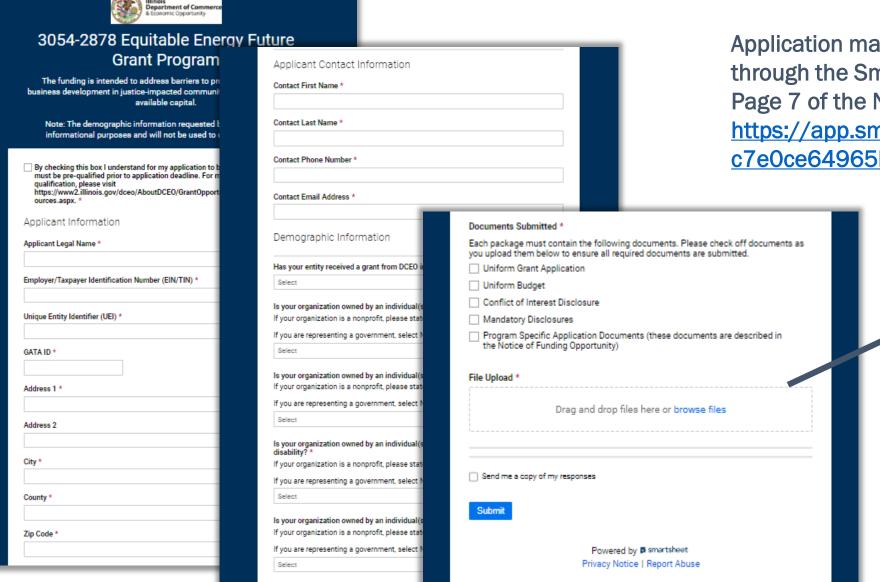




### **Grant & Merit Review Process**



### **Submitting Application Materials**

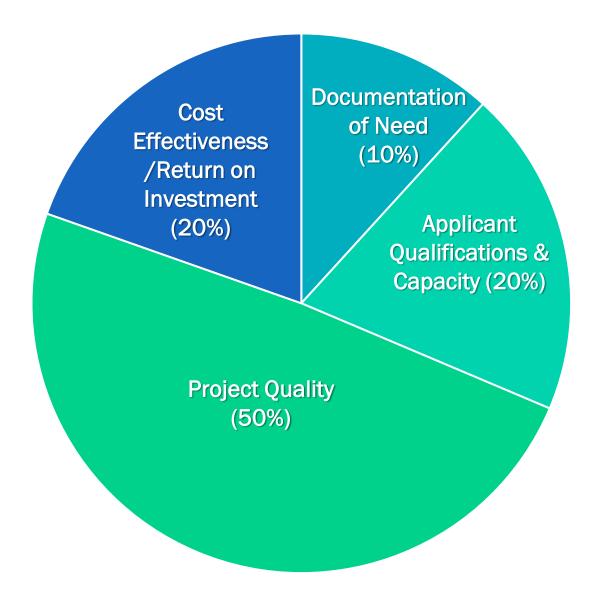


Application materials can only be submitted through the Smartsheet link below (also on Page 7 of the NOFO Supplement)

https://app.smartsheet.com/b/form/ce96a c7e0ce64965b289ba50ad19abed

Maximum of 10 documents can be submitted.

### Merit Review Scoring



Proposals will be reviewed on a rolling basis by the Merit Review Team.

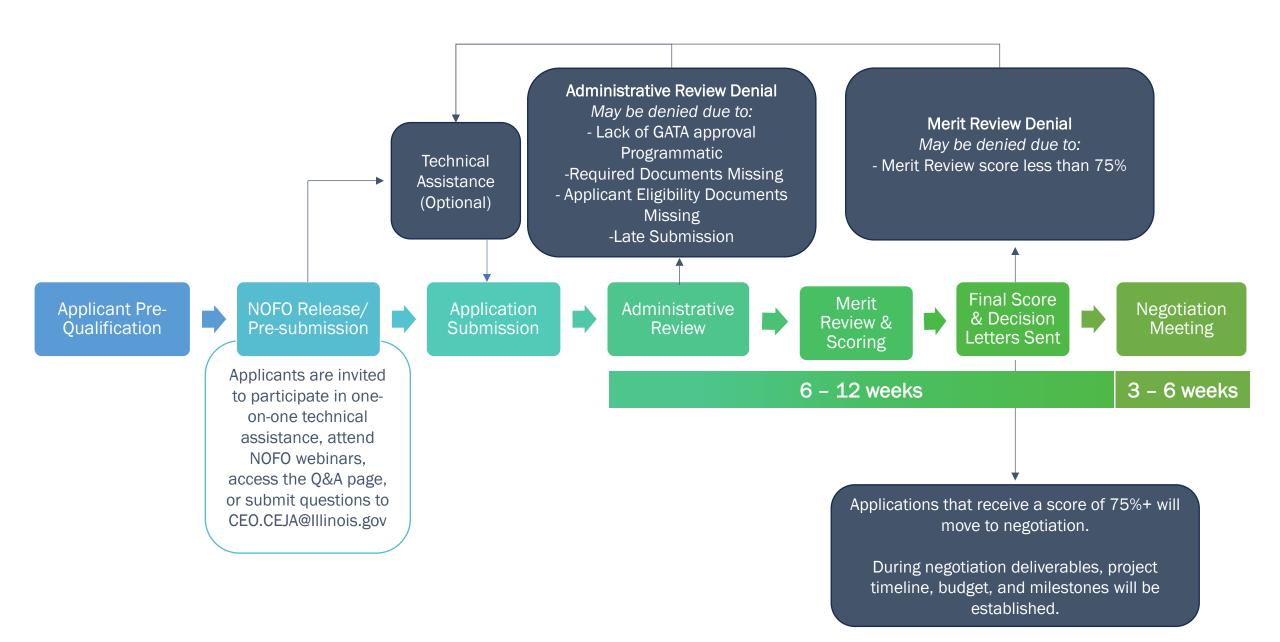
Applications scoring 75% or higher will move to negotiation.

### **Scoring Criteria (NOFO Section E)**

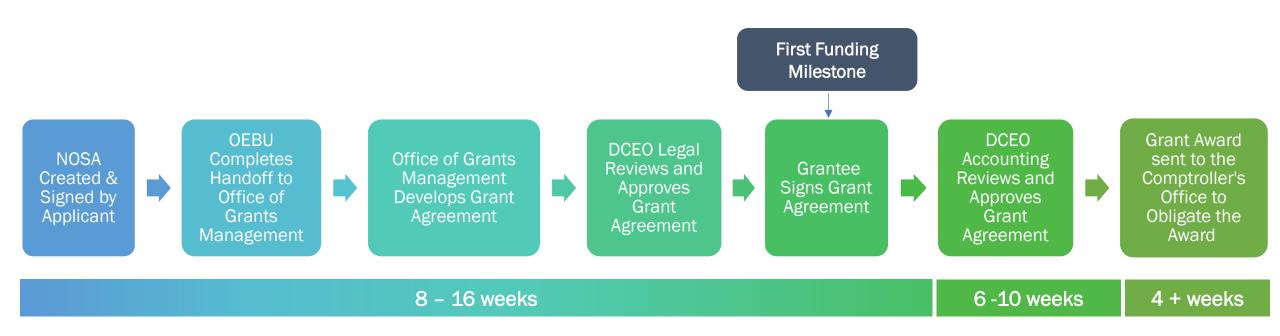
| Documentation of Need (10%)   |    |
|---|----|
| The project's location within or serving equity investment eligible communities or populations and suitability for proposed use.  | 5% |
| The project's identification of community needs that the project will address.  | 5% |
| Applicant Qualifications and Capacity (20%)   |    |
| Applicant's capacity to execute the project and the qualifications of those assigned to the project and/or plan to hire or contract with other partners to execute the project. | 5% |
| Applicant's historical or future long-term partnership with the community in which the project will be located.   | 5% |
| Applicant's or partner's expertise in successfully completing similar projects.   | 5% |
| Extent to which applicant and partners/contractors exceed minimum equity eligibility qualifications (such as equity eligible contractor requirements).                          | 5% |

| <u> </u>  |     |
|---|-----|
| Project Quality 50%   |     |
| Quality of plan to save or generate energy through renewable energy projects or energy efficiency improvements and the anticipated outcomes in terms of energy saved, energy generated, reduction in utility energy costs, and non-energy benefits.   | 15% |
| Quality of plan to execute project through activities related to project feasibility, project conception, project planning, project development, and implementation.  | 10% |
| Quality of plan for how the energy and cost savings will benefit equity investment eligible communities, low-income households, not-for-profit organizations serving equity investment eligible communities, etc.   | 10% |
| Quality of plan to support clean energy workforce and contractor development by hiring equity eligible contractors, including CEJA or FEJA workforce program graduates and/or contractor participants to work on the project and/or offer on-the-job training opportunities to CEJA or FEJA participants. | 15% |
| Cost Effectiveness/Return on Investment (20%)   |     |
| The cost efficiency and effectiveness of the planned activities and projected outcomes.   | 5%  |
| Ability to leverage existing funding sources, incentives, services and partnerships to improve the cost effectiveness and return on investment of the project.  | 10% |
| The Budget Narratives outline the amount of each line item and are costs reasonable.  | 5%  |

### **OEBU & DCEO Grant Process**



### **OEBU & DCEO Grant Process**



### **NOFO Timeline**

May 27, 2025 NOFO Posted End June/Early July Merit Reviews Begin December 31, 2025
Applications Due by
5:00 PM CST

Quarter 1 2026 Merit Reviews End for Round 3



## Seek Applicant Support

1. Sign up for one-on-one technical assistance with a CEJA Program Coach beginning 6/5/2025:

CEJA NOFO Applicant Technical Assistance
Sign Up

- 2. Submit questions to <a href="CEO.CEJA@illinois.gov">CEO.CEJA@illinois.gov</a>. Responses to questions will be made publicly available on the CEJA Questions & Answers page.
- 3. Contact Aaron McEvoy, EEF Grant Manager <u>Aaron.McEvoy@Illinois.gov</u>

## **Helpful Links**

| Site                            | Link   |
|---------------------------------|--|
| DCEO CEJA Program Status        | https://dceo.illinois.gov/ceja/ceja-program-<br>announcements.html           |
| NOFO Page                       | https://dceo.illinois.gov/aboutdceo/grantopportunities/3054-<br>2991.html    |
| GATA Portal                     | https://grants.illinois.gov/portal/  |
| DCEO Grant Help Email           | ceo.GrantHelp@illinois.gov   |
| DCEO Grant Help Inquiry<br>Form | https://app.smartsheet.com/b/form/df9d38efa4e241218ce<br>d486c54f3c109       |
| DCEO Grant Resources            | https://dceo.illinois.gov/aboutdceo/grantopportunities/learning-library.html |
| Clean Energy Funding List       | https://uofi.app.box.com/v/cleanenergyfunding                                |



# Questions?



# Contact Us CEO.CEJA@Illinois.gov

