**ATTACHMENT 3 – CURRICULUM PLAN**

Bridge Program Plan

Please complete this bridge program curriculum plan following the instructions below. Delivery of the bridge program provides between 120-200 hours of instruction, with a strong emphasis on hands-on practice. It should include training to lead to, at a minimum, OSHA 10 certification and First aid/CPR certification. Instruction should align with the objectives and content described in the Clean Jobs Curriculum Framework (Bridge Program) but may include additional objectives, content and certifications as proposed by the applicant team. The table below describes the main content areas that are required to be taught.

*Table 1: Bridge Program Content Areas*

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| **Essential employability skills** | **Clean energy basics** |
| -Goal setting  -Dependability, reliability, time management  -Adaptability and emotion management  -Financial literacy  -Getting and keeping a job  -Verbal, written, and digital workplace communication  -Customer service  -Critical thinking and problem solving  -Workplace rights  -Workplace diversity and inclusion | -Energy basics  -Safety basics  -Construction basics  -Electrical basics  -Building energy basics |

Fill out the table below to provide details about how your team proposes to deliver the bridge program. Include what is required in the Clean Jobs Curriculum Framework and any additional content, objectives, or credentials that will be covered beyond these requirements.

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| **Bridge Program Elements** | | |
| Learning objectives |  | |
| Total instructional hours |  | |
| Delivery format |  | |
| Credentials/certifications |  | |
| Assessment description |  | |
| Work-based or hands-on learning description |  | |
| **Program modules (content taught)** | | |
| Module name | Brief description of what will be taught and how it will be taught | Estimated number of instructional hours |
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Job specific training curriculum plan

Each Workforce Hub must offer ***at least two*** job-specific training options. For each job-specific training option, please complete this curriculum plan following the instructions below. Instruction should align with the objectives and content described in the Clean Jobs Curriculum Framework for the different job-specific training options, but may include additional objectives, content and certifications, proposed by the training provider. The different job-specific training options include:

* Solar PV
* Energy auditor
* Weatherization
* HVAC
* Building/construction inspection
* EV auto mechanic
* Wind turbine installation and maintenance

**Note:** Workforce hubs may propose to offer a different clean energy job-specific training option, not listed in the Clean Jobs Curriculum Framework. To do so, please use this curriculum plan worksheet.

Fill out the table below to provide details about what your team will offer and how your team proposes to deliver the training. Include the content or objectives that are required in the framework, as well as any additional content, objectives, or credentials that you propose to offer.

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| **Job specific training 1** | |
| Job specific training option |  |
| Jobs people will be trained for |  |
| Career progression |  |
| **Demonstrated need for training** | |
| Job demand (# of job openings, current jobs in region) |  |
| Existing training programs in region & need for additional training |  |
| Employer partnerships |  |
| **Overall Program Considerations** | |
| Learning objectives |  |
| Total instructional hours |  |
| Delivery format |  |
| Credentials/certifications |  |
| Assessment description |  |
| Curriculum, textbooks, materials you plan to use |  |
| Work-based learning (10% of content) |  |

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| **Program Modules (Content taught)** | | |
| Module name | Description | Instructional hours |
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| **Job specific training 2** | | |
| Job specific training option |  | |
| Jobs people will be trained for |  | |
| Career progression |  | |
| **Demonstrated need for training** | | |
| Job demand (# of job openings, current jobs in region) |  | |
| Existing training programs in region & need for additional training |  | |
| Employer partnerships |  | |
| **Overall Program Considerations** | | |
| Learning objectives |  | |
| Total instructional hours |  | |
| Delivery format |  | |
| Credentials/certifications |  | |
| Assessment description |  | |
| Curriculum, textbooks, materials you plan to use |  | |
| Work-based learning (10% of content) |  | |
| **Program Modules (Content taught)** | | |
| Module name | Description | Instructional hours |
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| **Job specific training 3** | | |
| Job specific training option |  | |
| Jobs people will be trained for |  | |
| Career progression |  | |
| **Demonstrated need for training** | | |
| Job demand (# of job openings, current jobs in region) |  | |
| Existing training programs in region & need for additional training |  | |
| Employer partnerships |  | |
| **Overall Program Considerations** | | |
| Learning objectives |  | |
| Total instructional hours |  | |
| Delivery format |  | |
| Credentials/certifications |  | |
| Assessment description |  | |
| Curriculum, textbooks, materials you plan to use |  | |
| Work-based learning (10% of content) |  | |
| **Program Modules (Content taught)** | | |
| Module name | Description | Instructional hours |
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Connecting to Existing Training Programs Curriculum Plan 

Workforce hubs may propose to direct participants to existing clean energy training programs, after they complete the Bridge Program. Hubs may also direct participants to on-the-job training opportunities after they complete the Bridge Program (or concurrently).

Hubs that wish to connect people to existing clean energy training programs or on-the-job training opportunities must document:

* The curriculum topics, objectives, and certification exams covered in the training program.
* Any training program accreditations and the experience and credentials of the instructor(s)
* Program outcomes from at least one program year (percentage of participants who complete the program, who pass a certification exam, who are placed in jobs, demographics, etc.)

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| **Program elements** | | |
| Training program name |  | |
| Training provider (entity) |  | |
| Program outcomes from at least one year | (number of students enrolled, number of students completed program, placed in jobs, demographics of participants) | |
| Learning objectives |  | |
| Total instructional hours |  | |
| Delivery format |  | |
| Credentials/certifications |  | |
| Work-based learning opportunities |  | |
| **Content topics** | | |
| Module name | Description of what will be taught and how it will be taught | Estimated # of instructional hours |
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