Digital Equity Capacity Grant Webinar Series

How to Design a Strong Digital Inclusion Program

With the Illinois Office of Broadband

June 12, 2024





Welcome!



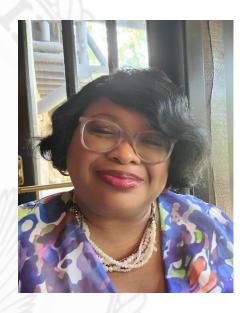
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Get To Know You!

Type in the chat:

How does your organization serve Covered Populations?

Covered Populations:

- Veterans
- Racial and ethnic minorities
- Rural households
- People with language barriers
- Aging populations
- Low-income households
- People with disabilities
- Incarcerated individuals





Agenda

- Introductions
- Context: Digital Equity Act
- How to Build a Strong Digital Inclusion Program
 - Digital navigator program Foundational Info, Q&A
 - Digital inclusion program Q&A
- Next Steps
- Q&A





Objectives

- Learn about the State Digital Equity Plan and timeline for grant release
- Understand best practices when crafting a digital inclusion program, including a digital navigator and broader digital inclusion program
- Get clarity and questions answered





Illinois Office of Broadband

Launched in 2019 with the Connect Illinois initiative

Tasked with connecting every single resident in Illinois with fast, reliable, and affordable internet

- Administering grants for broadband infrastructure (BEAD \$1B+) and digital equity (\$30M+)
- Engaging regional champions and community organizations

Illinois Broadband Lab

University contributor to Office's broadband partnership

Tasked with research, data gathering, and digital navigation resources

- Lead statewide engagement through public university partnerships (Broadband READY)
 - Illinois Broadband Map
 - Digital Navigator Network





What is Digital Equity

Digital Equity:

...is an outcome: It is the state we are working to reach where all Illinoisans have access to the quality and affordable broadband, devices, and skills they need to participate in Illinois' modern economy and thrive. Community members with the **greatest barriers** are empowered towards civic and cultural participation, employment, lifelong learning, and access to essential services.

...is a process: It is how we do business, by prioritizing access and opportunities for groups that have the greatest need and who are most impacted by digital inequities.

- "The internet is the civil rights issue of the 21st century."
- Congressman John Lewis

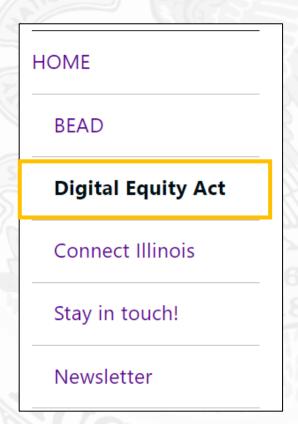
In case you missed it...

Previous two webinars from the Grant Capacity Building series are posted on our <u>website</u>!

- State Grant Basics | May 29, 2024
- How to Write a Great Grant | June 5, 2024

dceo.illinois.gov/connectillinois

→ Click on Digital Equity Act



Context





2021 Digital Equity Act

The Digital Equity Act provides \$2.75 billion to establish three grant programs that promote digital equity and inclusion. Programs aim to ensure that all people and communities have the skills, technology, and capacity needed to reap the full benefits of our digital economy.



Funding for states to create Digital Equity Plans Funding for states to implement Digital Equity Plans (~\$39M expected for Illinois over 5 years)

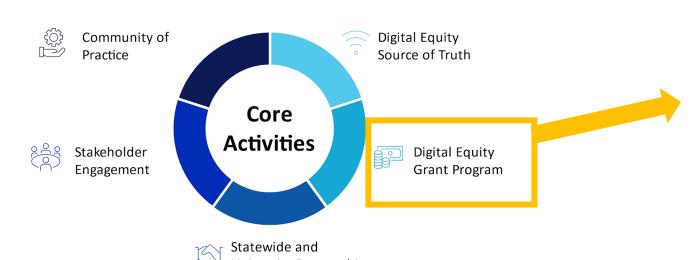
\$1.25B <u>national</u> fund to implement digital equity projects





State Digital Equity Plan Has Been Approved

Approval of the SDEP unlocks the opportunity for Illinois to apply for first Capacity Grant allocation from NTIA of \$23.7 million to implement the plan.

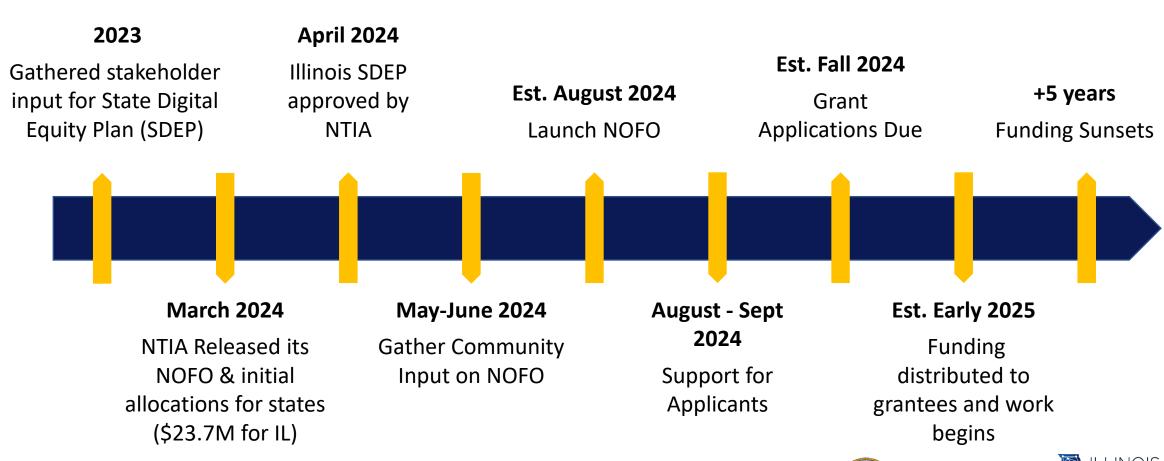


Creating a statewide Digital Equity Grant Program is one of the Plan's Core Activities





Timeline for State Digital Equity Grant Program







What is a NOFO

A "NOFO" is a Notice of Funding Opportunity shared with the public that outlines key information for prospective applicants including:

- Eligible entities for applying
- Timeline and important dates and deadlines
- Grant award amounts
- Application requirements
- Detailed process for applying

Agency-specific Content for the Notice of Funding Opportunity

Digital Equity Capacity Kickstarter Grant Program

A. Program Description

The Illinois Department of Commerce and Economic Opportunity (the "Department" or "DCEO") is issuing this Matice of Funding Connection of Matice of Matice of Funding Connection of Matice of Funding Connection of Matice of The illinois Department of Commerce and Economic Opportunity (the "Department" or "DCEO") is issuing this Notice of Funding Opportunity ("NOFO") to support expansion of broadband access, adoption, and this Notice of Funding Upportunity ("NUFU") to support expansion of broadband access, adoption, a use initiatives among illinois broadband and digital equity stakeholders, such as communities and use initiatives among lilinois proappaid and digital equity stakeholders, such as communities and community-based organizations. Through this NOFO, the Department will fund proposals that promote community-based organizations. I hirough this NOFO, the Department with furth proposats that provided digital equity outcomes — Such as local outreach and engagement, added digital navigator

Program Description

The Digital Equity Capacity Kickstarter program represents an integral and strategic component of the The Urgital Equity Capacity incastainer program represents an integral and surface component or are State of Illinois's Connect Illinois vision and commitment to broadband access, adoption, and use – all State or minous a Connect minous vision and communities to program will serve as a bridge to forthcoming federal Inrough the tens or organic requiry and introduct. The program was serve as a single to.

Digital Equity Capacity Grant Program funding per the Bipartisan Infrastructure Law.

The Capacity Kickstarter program complements other State funding opportunities, such as the Connect The Capacity Norstanter program complements other state tunding apportunities, such as the Connect Illinois Broadband Grant Program. Administered by the Illinois Office of Broadband (IOB), Connect Illinois inness in new broadband infrastructure to spur advances in broadband access, adoption, and use. invests at new production intrastructure to sput advances at producting decress, adoption, and use. Supporting digital skill building, broadband adoption and use, and device access through the Capacity Kickstarter program contributes to the Connect Illinois vision. Applications should cover one or more of the following categories focused on access, adoption, and use:

- Facilitate awareness of and enrollment in low-cost broadband programs, such as the Asian Asian Community Broadband Programs, such as the Community Broa racinate awareness or and enrollment in low-cost proappaing programs, Affordable Connectivity Program (ACP). Related activities may include:

 - Conducting outreach to community members:
 Supporting enrollment in ACP and other low-cost broadband offerings; and

- Supporting enrollment in ACP and other low-cost proaction offenings. Complementing initiatives funded by the FCC ACP Outreach Grant. (b) Digital Skill Building, Navigation and Use
 - grial Skill Bullding, Ivavigation and Use
 Serve as the primary point of contact for community members seeking guidance and support Serve as the primary point or contact for community internouns seeking guidance and surply around digital literacy, digital skills building, device access, and home broadband needs: aroung orginal meracy, orginal shalls outdoing, device access, and their encounter income. Provide advice, assistance, and tech support to community members on the use of digital rouse agrice, assistance, and tech support to community members on the use or our tools and platforms, including but not limited to, email, word processing software, tele-
- tools and platforms, including but not immed to, email, with processing software, reserved, remaining processing software, reserved to applications, social media, and general web use; and
- heartncare, remote learning, job applications, social media, and general web use, and Coach, train, and guide residents individually or in group settings on how to use their home COMENT, WART, and guide residents individually or in group settings on from to use their internet service and devices to meet their day-to-day needs and achieve their goals. (c) Community Technology Center Access





NTIA Requires Prioritization of Covered Populations

Low-income

households

Incarcerated

individuals

People with

disabilities

Racial and ethnic

minorities

Aging populations

Veterans

Rural inhabitants

People with

language barriers

72% of Illinoisans are part of these identity groups and communities disproportionally impacted by digital inequity



Tentative Grant Project Types

Subject to change based on design process and adherence to program and agency requirements

Device	Distribution
Programs	

Digital Literacy + Skills
Training

Digital Navigation + Tech Support

Broadband Affordability Program

Access Expansion Feasibility Study

Coalition Building

Laptop, computer, or other device distribution to Covered Populations.

Classes, workshops, coaching, or other learning opportunities to help Covered Populations build digital skills and confidence.

Individuals embedded in community trained to help connect Covered Populations access affordable broadband, digital skill building, and other essential resources.

Small infrastructure projects to increase affordability and choice within multidwelling units (MDUs), affordable housing, or other residential communities.

Opportunity for communities to chart their own broadband path through local coordination and planning.

Seed funding for regional or local digital equity coalition formation, building, and growth.

Digital Navigator Program Foundational Information





Digital Navigator Program 101

Digital navigators address the whole digital inclusion process including home connectivity, devices, and digital skills.

The Digital Navigator (DN) Program model typically includes...

- An opportunity for community members to receive personalized digital literacy training
 - Keeps long-term goals in mind, such as advancing education, workforce development, and basic lifestyle needs
- Technology support including navigating the use of computers, laptops, and tablets
- Connecting community members to affordable internet, devices, and other essential resources

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Who are digital navigators?

A digital navigator should..

- Have a desire to train others
- Have a passion to serve all communities
- Be a community members working with a trusted community organization
- Be familiar with and trusted among the local community
- Have experience or be willing to be trained in providing basic service and sometimes specialized training for focused areas as education, telehealth, and financial literacy

New Digital Navigators should complete a training in computer knowledge as well as cultural awareness/sensitivity and digital confidence to meet the needs of the communities they serve.

Who are digital navigators? (cont'd.)

Digital navigators might be...

- 1. Volunteers Community Members
- 2. Cross-trained staff Staff at existing organizations
- 3. New employees Organizations may hire new employees through programs that train digital navigators



Digital Navigator Program Let's hear from the experts!





Share a brief summary of the program:

- Goals The goals for the 1st year of the program were 1) To stand up a statewide digital navigator corps 2) bring digital inclusion programming to communities.
- Target audience Low-income, underserved, and historically marginalized communities.
- Main activities The original set of activities were to market and sign-up residents for the Affordable Connectivity Program (ACP). After the winddown, the focus is on providing digital skills classes.



What does your budget look like at a high level?

Partnership with Lead for America to host 10 AmeriCorps members to be placed around the state; ~\$35,000 per member.

What are the main buckets you spend funding on?

1) staff, 2) equipment, 3) marketing (including swag items)



How is your program structured?

Each DN was placed with a university or Government partner to provide digital inclusion and navigation programming, full-time.

Do you use a digital literacy curriculum?

We utilized the NorthStar Digital Literacy Assessment tool and curriculum.

How do you market and promote your program?

Flyers, social media, networking, and word of mouth



How do you measure impact and evaluate progress?

Define what success looks like for your organization's digital inclusion program. Ideas to consider:

- Your program's funder and their required deliverables
- Number of people impacted in various scenarios:
 - # of people attending workshops, training, etc.
 - # of people that completed a class series
 - # of people outreached to
 - # of people that received 1:1 support (tech support, tutoring, digital navigation)
- Increased digital skill levels:
 - # of people reporting increase confidence level
 - # of people passing an assessment
 - increased interaction with a digital platform (email, portals, digital forms, etc.)

Use the following to measure and evaluate progress:

- Sign-in sheets
- Pre and post surveys (adaptable to measure a variety of informational topics)
- Longitudinal post class interaction (qualitative analysis)
- Scored assessments (also can be used pre and post class, workshop, etc.)
- Project-based assessment
- Tracking
- Digital platform tracking
- Program specific tracking





What advice do you have for someone looking to stand up a digital inclusion program for their community?

- 1) Take as much time as you can to research, brainstorm, and plan
- 2) A community needs assessment is paramount
- 3) involve the community you are attempting to serve as much as possible in the planning and creation process
- 4) Embrace fluidity, flexibility, and be adaptable
- 5) Small starts are common; perseverance is key
- 6)There are no 'failures' only opportunities and lessons to be learned

Questions please contact: Aneta Lee, atl@uillinois.edu





Considerations to craft a successful digital navigator program

Factor	Considerations
Program Goal	 What is this program interested in accomplishing? What problem is it intended to address? Who is the target population? What is the need in your community? What is the purpose of your program?
Program Description	 What activities will you be doing to achieve the desired program outcomes? What service(s) will you offer? Who will you serve? Demographics characteristics Degree of reach Participants strengths and capacities Challenges Program eligibility and other requirements What specific services or activities will you provide?

Considerations to craft a successful digital navigator program

Factor	Considerations
Building a Digital Equity Ecosystem	Do you know potential partners offering complementary, wrap-around, or supportive services? What strategic alliances with businesses, governments, and other organizations or institutions, can be made to ensure digital inclusion?



Considerations to craft a successful digital navigator program (cont'd.)

Factor	Considerations
Implementation Plan	 Are there training and startup requirements? What current resources can you leverage and or will you need additional resources? Internal Asset Mapping What partners do you already have that can help your efforts? Do you know of any refurbishing programs in your community, or do you know of any digital literacy programs offered at your library? Do you know of any services available in your community for people with learning disabilities? Are there any upskilling programs you can connect learners to? Are there any agencies working with immigrant communities that can help you recruit or help with language access? What low-cost connection services are available in your area? This asset mapping guide developed by <u>Digital Promise</u> can be helpful.

Digital Inclusion Program Let's hear from the experts!







Contact Information: Dwaynedouglas@quiltnfp.org



QUILT is committed to initiating and supporting signs of hope in the city by empowering people, achieving social justice and economic development and promoting the well being of communities



What does your budget look like at a high level? What are the main buckets you spend funding on?

At a high level, our budget is allocated to ensure maximum impact and sustainability:

- Staff
- Equipment
- Marketing
- Other



How do you market and promote your program?

We utilize a multi-channel marketing strategy to promote our programs:

- Community Outreach
- Digital Marketing
- . Traditional Media
- Word of Mouth



What metrics do you collect?

We collect a comprehensive set of metrics to evaluate our impact:

- Participation Numbers
- Completion Rates
- Broadband Adoption Rates
- Employment Outcomes
- Participant Feedback



How do you measure impact and evaluate progress?

We measure impact and evaluate progress through a combination of quantitative and qualitative methods:

- Data Analysis
- Surveys and Focus Groups
- Long-Term Tracking
- Stakeholder Feedback



What have been your biggest challenges, and how have you overcome them?

Our biggest challenges include:

- . Digital Divide
- . Community Engagement
- Resource Constraints

We have addressed these challenges by:

- Building Strong Partnerships
- . Continuous Adaptation
- Securing Diverse Funding



What advice do you have for someone looking to stand up a digital inclusion program for their community?

- Conduct Thorough Needs Assessments
- Build Strong Partnerships
- Ensure Accessibility
- Focus on Sustainability
- Promote Community Engagement
- Continuously Evaluate and Adapt

Trust with people you are serving and the people you are doing the work with to serve the communities.



Next Steps



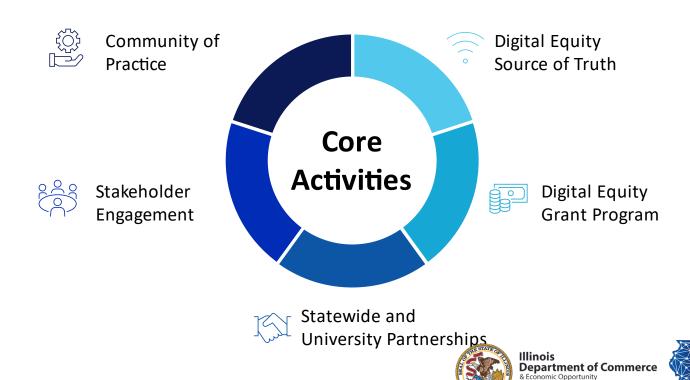


State Digital Equity Plan

Final plan now LIVE!

Executive Summary is available in 6 languages





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Next Steps

Fill out our partner form!

Receive the most up-to-date information about grant programs, action items, and get inspired by other #IllinoisBroadbandStories

bit.ly/IOBPartner



- Sign up for the Illinois Broadband Connections Newsletter at https://bit.ly/IOBNewsletter
- Follow the Illinois Broadband Lab on Facebook, Instagram, and LinkedIn

Stay tuned for summer series diving into the different grant program types — let us know what you're interested in!

Coalition building, feasibility studies, broadband affordability, digital literacy, etc.





Q&A





Thank You!



