

Adapting to a tech-centric future of work

An aerial photograph of the Chicago skyline at dusk. The city's skyscrapers are illuminated with warm lights, contrasting with the cool blue and grey tones of the twilight sky. The city extends to the right, meeting the calm waters of Lake Michigan. The overall mood is serene and modern.

Presentation to the Illinois Future of Work Task Force
Matthew Muench, P33 Chicago

December 20, 2021

Chicago Tech Talent Coalition



The Next 10 Minutes



What's around the bend?



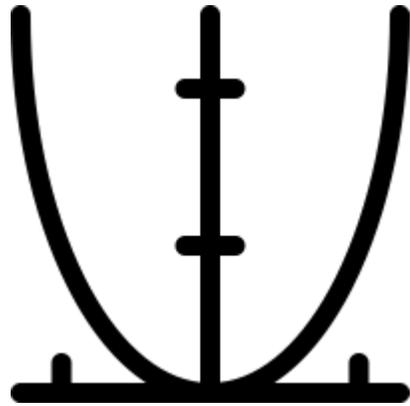
Are we preparing Illinoisans for this future?



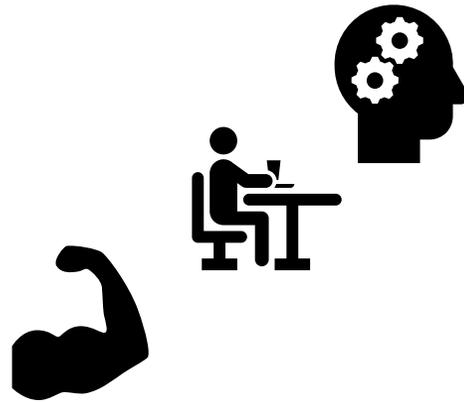
What's around the bend?

Three Forces Shaping the Future of Work

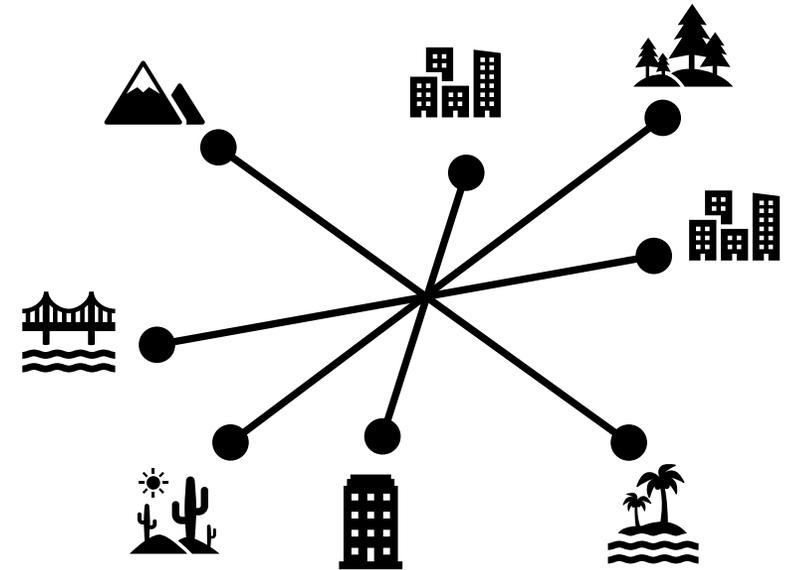
1 Labor Market Polarization



2 Skills Shift



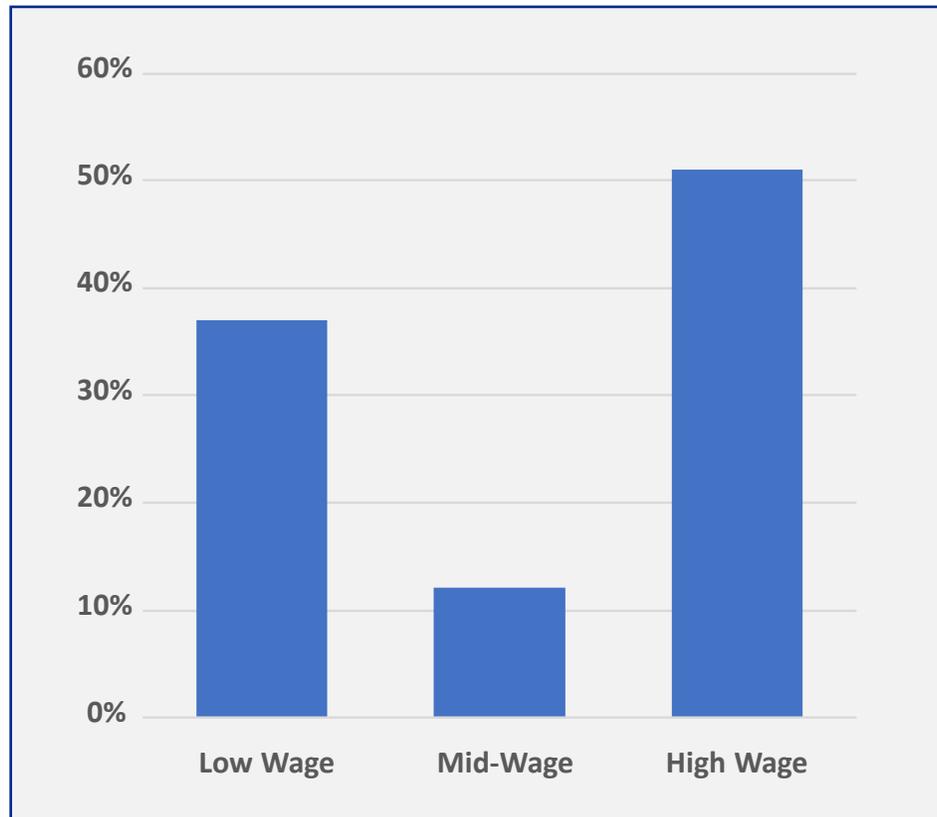
3 New Working Models (Remote, Contingent)



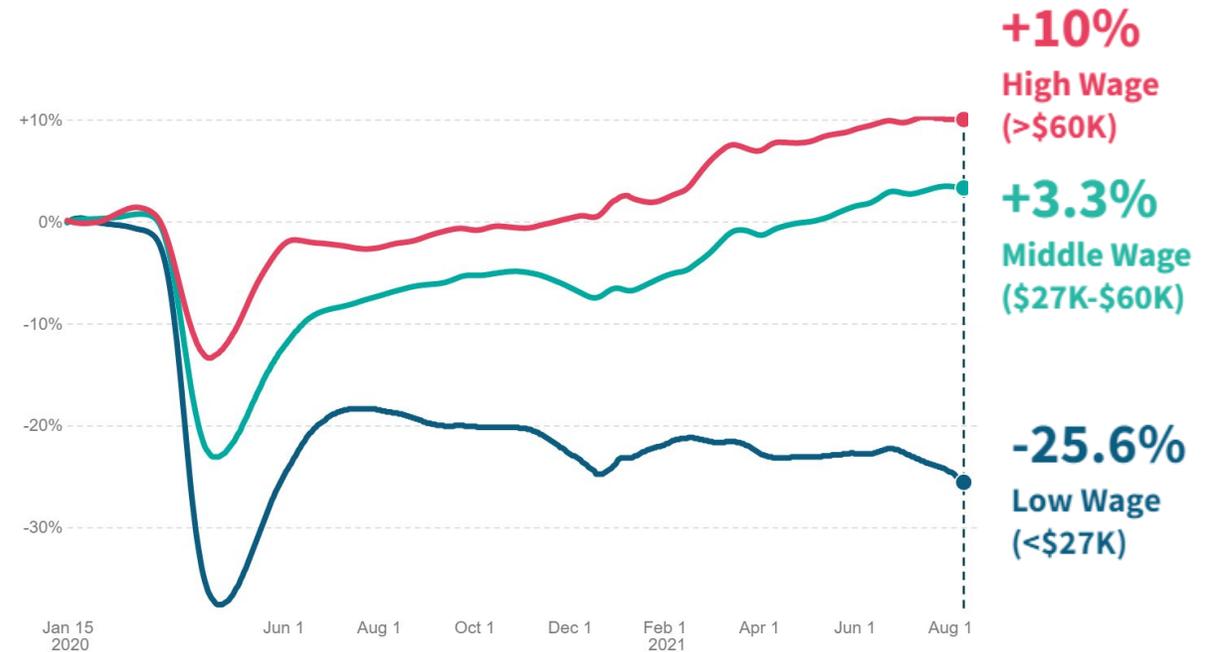
Today's Focus

The job market has been polarizing into high-wage and low-wage jobs, exacerbating racial disparities

Job Growth by Wage Tercile, 2009 - 2017

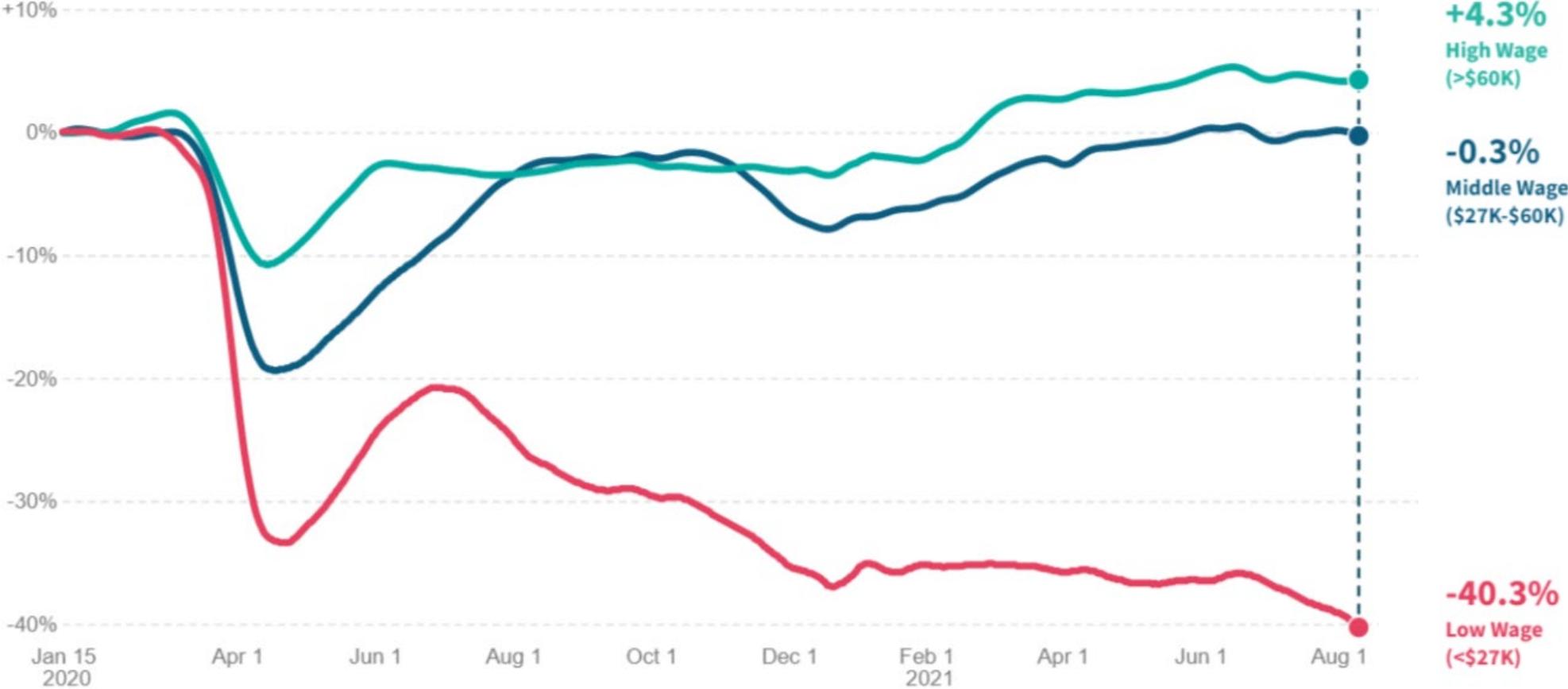


Job Recovery by Wage Tier, 2020-2021

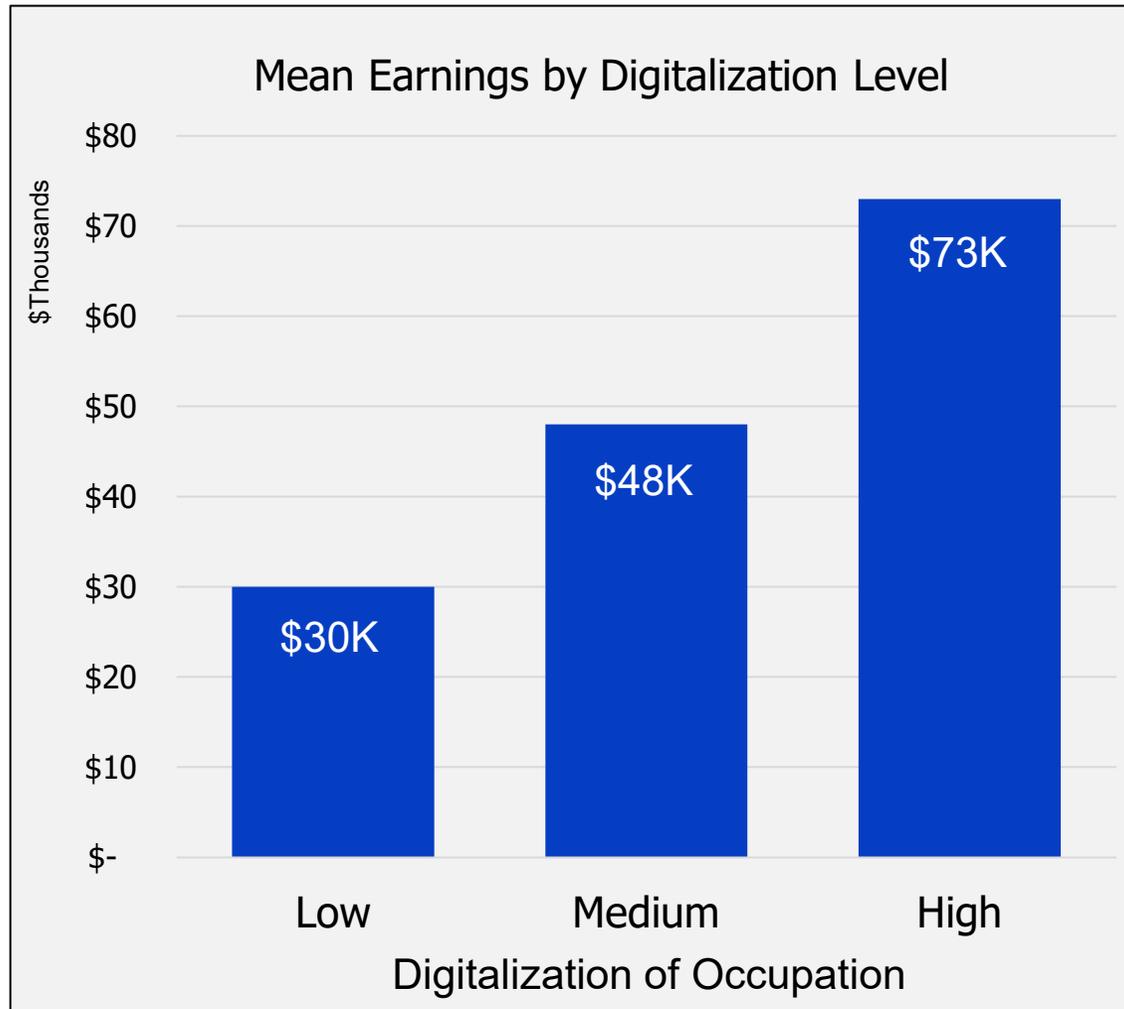


Dwyer, Rachel E., and Erik Olin Wright. 2019. "Low-Wage Job Growth, Polarization, and the Limits and Opportunities of the Service Economy." RSF: The Russell Sage Foundation Journal of the Social Sciences 5(4): 56-76.

In Illinois, the recovery gap between high-wage and low-wage employment is more dramatic

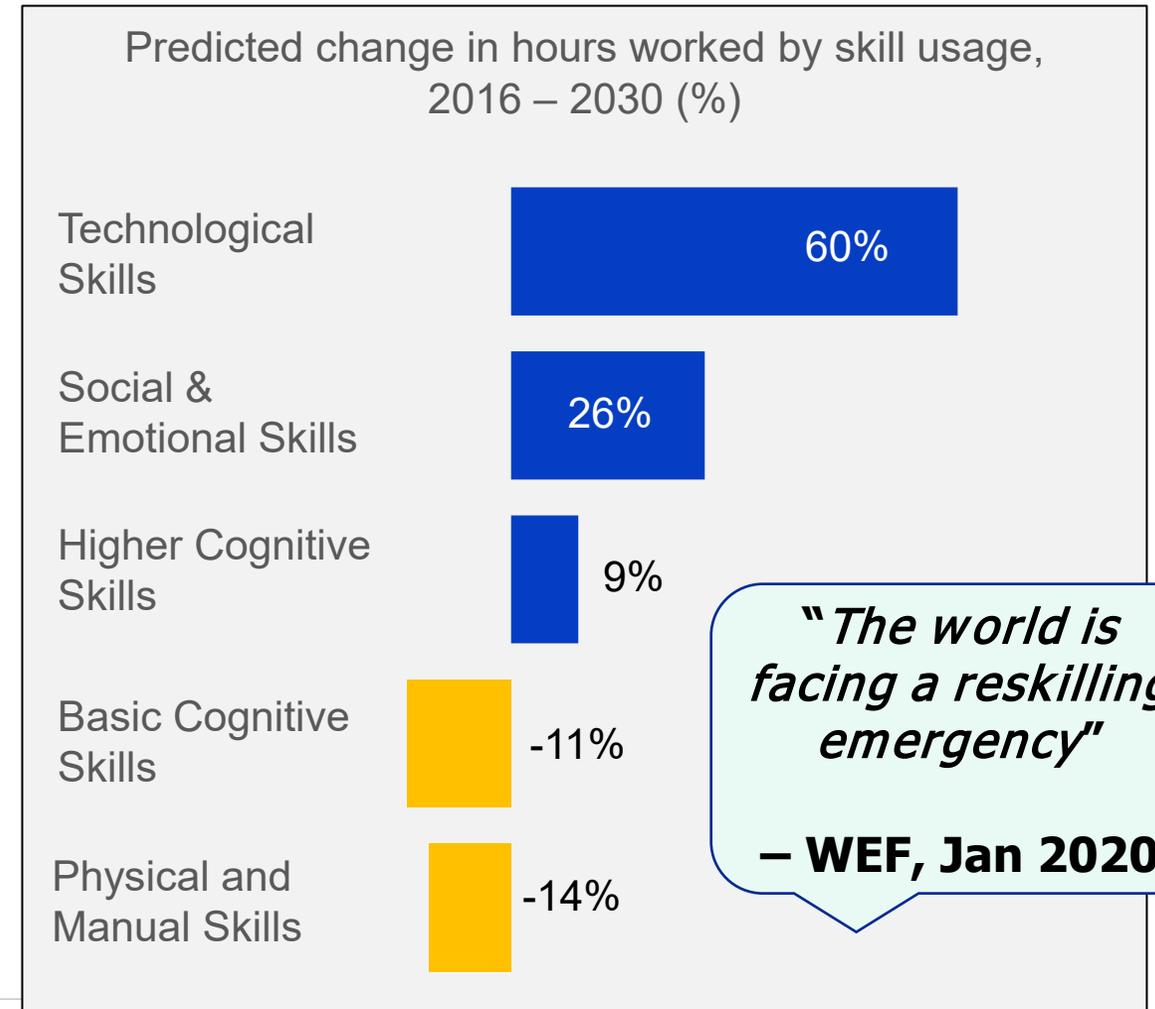


JOBS RELYING ON DIGITAL SKILLS PAY BETTER



Source: *Digitalization and the American Workforce*, Brookings Institution, 2017

AND DEMAND FOR THESE SKILLS WILL GROW RAPIDLY

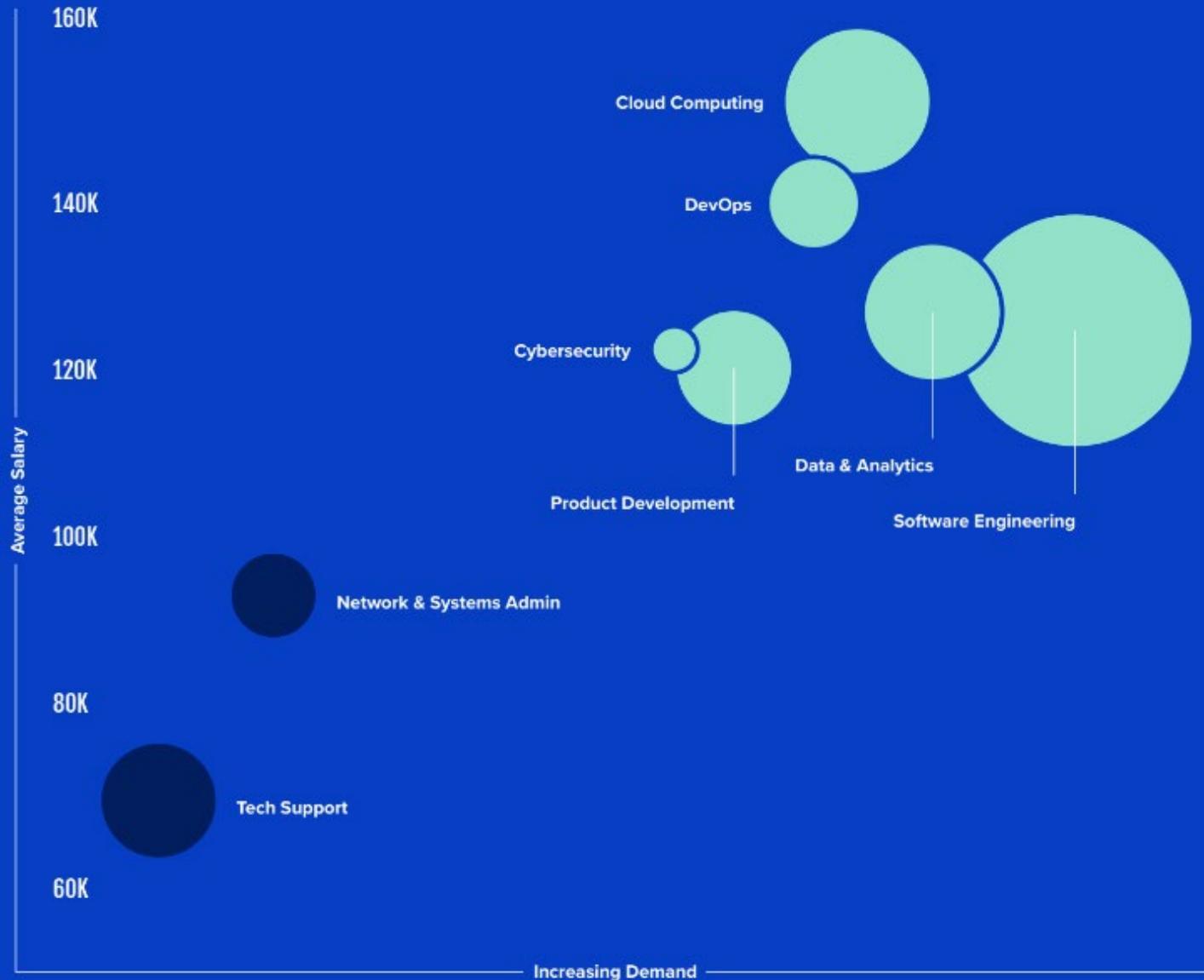


Source: *Skills Shift: Automation and The Future of the Workforce*, McKinsey Global Institute, 2018

Chicago's Digital Workforce Dynamics

Bubble size equals size of tech workforce in Chicago.

High-wage, high-growth roles



In Chicago, Engineering and Data roles are driving tech's rapid employment growth

- 90%+ of companies expect an increase in these roles over the next 3 years
- 52% of companies expect a *significant* increase in software engineering employees over the next 3 years
- More "accessible" roles will be flat or declining, and with lower wages

Source: P33 Survey of Tech Talent Coalition members, 2021

Three things prevent otherwise qualified candidates from receiving an offer:

01

**HAVING THE RIGHT
HARD SKILLS**

02

**HAVING PRIOR RELEVANT WORK
OR PROJECT EXPERIENCE**

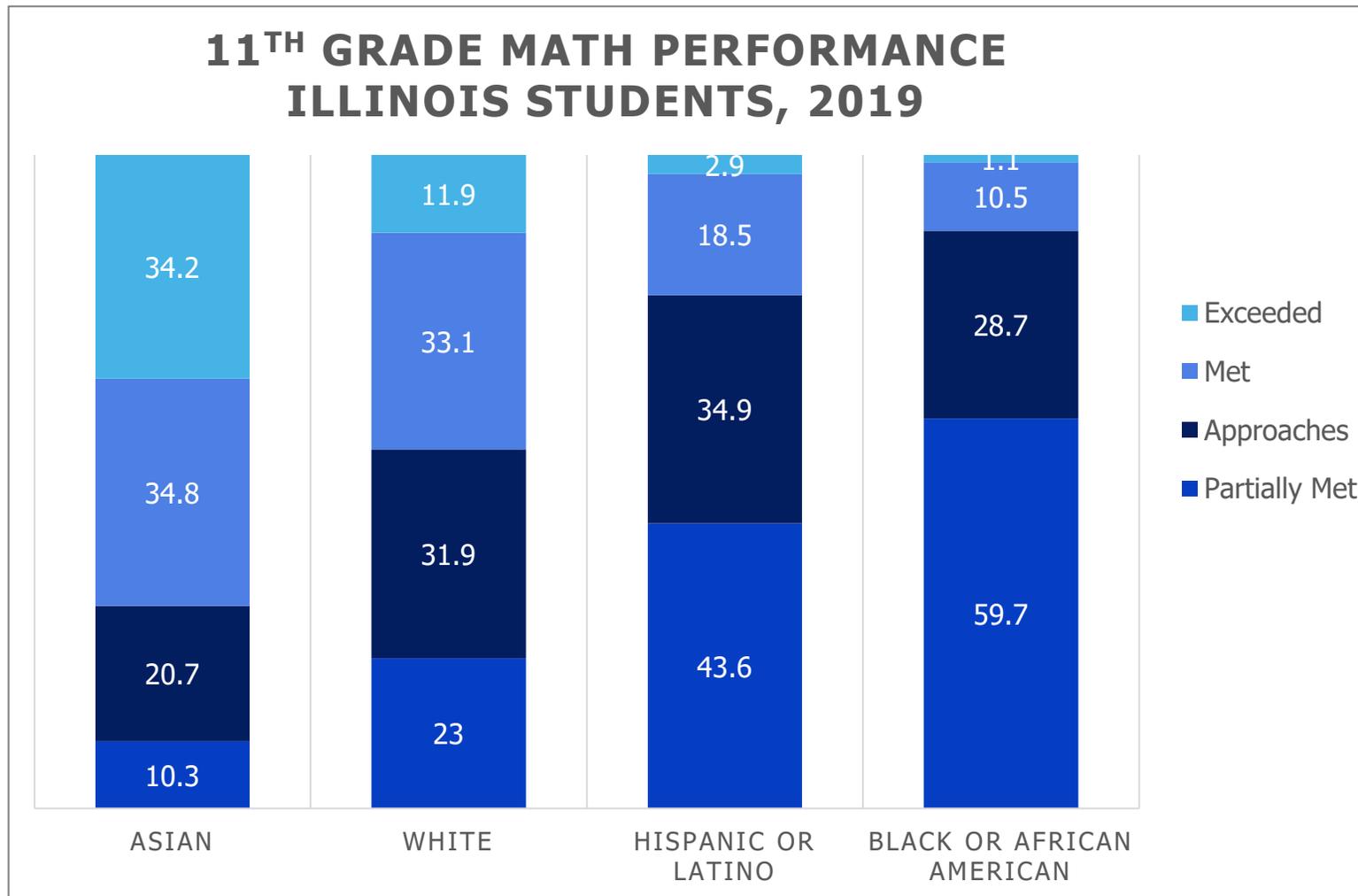
03

**BEING EFFECTIVE COMMUNICATORS
AND PRESENTERS**



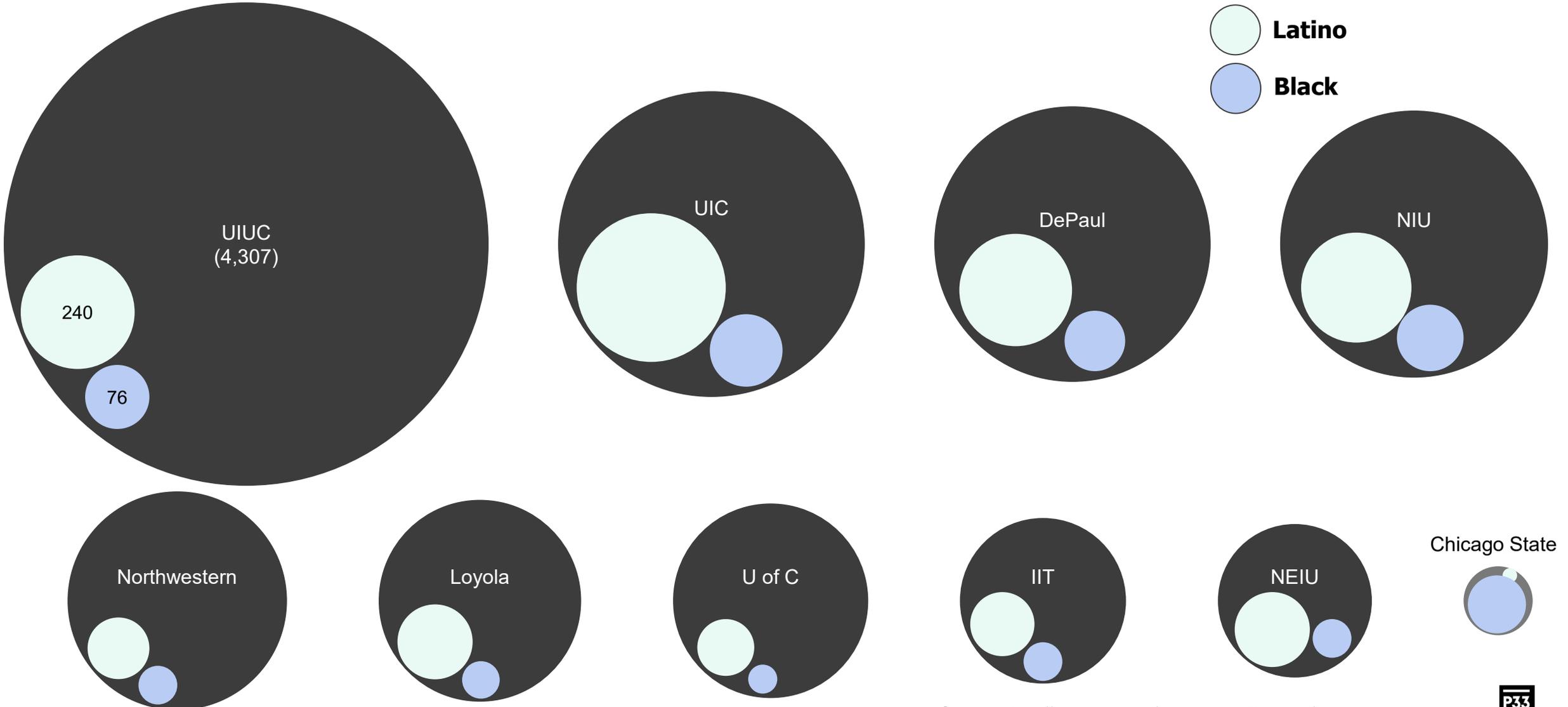
**Are we
preparing
Illinoisans for
these roles?**

Shortcomings in math readiness at the 11th grade limit options for pursuing post-secondary paths into digital careers



Overall, 35% of Illinois 11th graders meet or exceed math standards

Black and Latino students are extremely underrepresented in graduating classes of computing and other quantitative majors



Source: <https://www.ibhe.org/EnrollmentsDegrees/search.aspx>

We are under-utilizing alternative pathways into tech jobs

Apprenticeships

0.09%

Registered apprenticeships in Illinois are in tech roles (~15 people)

Bootcamps

LAST

Chicago's rank among 10 competitor cities in per capita bootcamp grads...&

LAST

Of 10 competitor cities in growth of bootcamp graduates

WIOA ITAs

~10%

Individual Training Account vouchers in Chicago-Cook are for tech roles (~300 people)

The cumulative output is a tech workforce too small because it leaves too much talent on the sidelines

14%

The majority of Chicago's population is Black or Latinx, but those groups hold only 14% of the best tech jobs in the city

19

Illinois colleges only awarded 19 bachelors degrees in Computer Science to Black women in 2019...and even fewer in years prior

600

We estimate the State of Illinois is losing out every year on 600 Black and Latinx bachelors degree graduates in computing

It's a pipeline issue *and* a company issue

Summary

Our Challenge

We are failing to prepare Illinois students for the tech- and data-centric future of work

We are especially failing Black and Latino students in these areas



Responses

Expand and improve computer science and data science education in high schools and colleges

Increase work-based learning opportunities

